



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT POST GRADUATE COLLEGE AMBALA CANTT.
Name of the head of the Institution		Sh. Arun Joshi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		918901010369
Mobile no.		8901010369
Registered Email		gcambalacantt@rediffmail.com
Alternate Email		iqacgcambcantt@gmail.com
Address		Near football chowk
City/Town		Ambala cantt
State/UT		Haryana
Pincode		133203

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Ajay Chauhan
Phone no/Alternate Phone no.	919785881819
Mobile no.	9785881819
Registered Email	iqacgcambcantt@gmail.com
Alternate Email	ajayiqac2021@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gcambalacantthry.ac.in/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gcambalacantthry.ac.in/Academic calendar/Academic Calendar 2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.18	2010	28-Mar-2010	27-Mar-2015

6. Date of Establishment of IQAC	28-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Matdata Jagrukta	13-Feb-2018	140

Karyakram on 13-02-2019 in collaboration with JCI club, A/Cantt	1	
Fortnight on HIV AIDS	10-Aug-2018 1	80
Plantation	09-Aug-2018 1	20
Extension lecture on Environment Day celebration	23-Oct-2018 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The new unit of NCC was introduced. NCC Girls Bn HR1 gave permission to recruit 18 girls cadets for NCC girls wing in the college The administrative office of the college was renovated with the new cabins and furniture under RUSA. • Girls common room of the college was renovated under RUSA. Fortnightly wall newspaper named Dastak started in September 2018 by Dept. of Mass Communication. • A Youtube channel named Dastak was launched by the Dept. of Mass Communication.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Adherence to Academic Calendar as provided by KUK All the departmental heads to prepare the calendar for cocurricular activities for their respective departments Constitution of Annual Committees of staff Preparation of Lesson Plan Result Analysis To make necessary preparation for starting Physical Education subject in B.A.I for which permission is already granted by the office of the DHE vide letter no. 3/12017CI(I) DATED 04/05/2018.</p> <p>Strengthening Attendance of students Establishment of Smart classrooms Organizing of Career Guidance Workshops by Placement Cell Organize inter college competitions or events by the departments and cells NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility Upgradation of Labs Automation and Updation of Library Mentor Groups Conducting Programs for Overall Well being of Students Promotion of teachers Orientation Program for First year students Internal Assessment based on assignments and class tests NCC Girls Unit Renovation of Administrative Office, Departments, Labs etc. Organizing Alumni Meet, Convocation and Prize Distribution Function Organizing Extension Lectures Best Practices Undertaken by Teachers and Students Organizing Athletic meet and encouraging students to participate in sports activities</p>	<p>Followed the academic calendar as provided by the KUK According to the Academic Calendar, the calendar for important events, curricular, cocurricular, extracurricular and extension activities was prepared by all the departments The annual college committees of staff were constituted for effectively managing the different college activities and the same were communicated to the staff both teaching and nonteaching All the teaching faculty members prepared and adhered the lesson plan for the session Result analysis of the previous session examinations was carried out by the examination branch of the college Physical Education subject introduced in B.A I. 40 Students admitted in B.A - I, Physical Education. Strict compliance of university norms for the attendance of students are followed for encouraging maximum attendance of students in the classes 8 smart classrooms were established. 4 were purchased from the grant provided by the Department of Higher Education, Haryana (Rs. 600000) and 4 purchased from Computer funds of the college, as per instruction from DHE. These were distributed as follow:</p> <ul style="list-style-type: none">• One Mass Communication dept• One Commerce Dept• One Science Dept• Three Geography Dept• One Computer Science Dept• One Psychology Dept <p>• Placement cell of the college organized various career guidance workshops through the session</p> <ul style="list-style-type: none">• District level three days training of students was organized for appearing in the job fair.• Job Fair was organized by the Placement Cell of the College• Inter college declamation contest, slogan writing, poster making competition was organized by NSS unit of the college• Inter college quiz, essay writing competition was organized by Physics dept.• Inter district science quiz was also organized by the physics department.• District level and Divisional Level Slogan Writing,

and On the spot painting competition was organized by the Fine Arts department. The following activities were organised by NSS unit of the college 1. Swachhta Abhiyan 2. International Youth day 3. Celebrated Sadbhawna Divas in the college, 4. NSS Awards Function 5. Tree Plantation programme 6. Surgical Strike programme 7. Voting Awareness Campaign Purchase of online UPS for leased line connection, for compulsory Computer education lab and lab 4. purchased printer for library, Mouses and keyboards by Computer Science department for the college labs. • Two LEDs were purchased under RUSA one was installed in Seminar hall and other in Old Geog lab. • An important step for the automation of the college library was taken by installation of KIOSK. • Subscribed online NList Database (online journals, ebooklet) and 03 print journals. • Books, computers, ups, printers, computer tables and chairs were purchased in the library Mentor groups of 15 students per faculty member were formed for the redressal of problems of the students • Self Defense training was organized for the girls students of the college under women cell • Art and Cr

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Under the aegis of Higher Education Department, Haryana every Govt. College has a centralized MIS. The MIS has

modules for all details of establishment matters of regular teaching, nonteaching employees, contractual employees, and the extension lecturers, joining date in service, service details, details of Sr./Scale, Selection/Scale, Pay band 4, complaints and inquiries, academic qualifications etc. Further, it has reports on weekly lectures, deputation reports, leave sanction, sanctioned posts and work load, weekly lectures, on line DPR class reports, passport application, construction works, digital infrastructure etc. Besides the college has the facility for details of head wise admission fee status, Govt grants status and budgetary allocations and expenditure.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum designing is first and foremost task of an institution for an institution has to follow a particular curriculum and can't askew it. Implementation of curriculum and documentation of all activities and events in our college are properly managed and backed up by the staff and supporting staff. With the orientation of the students in the beginning of the session, a tentative schedule for the whole year is given to students to make them mentally prepared for the upcoming academic and other activities. All the HOD's of different departments take departmental meetings time to time to monitor the progress of the students at their level. So far as class room teaching is concerned, we have different modes of delivery of the lectures, various classrooms teaching methods such as chalk and blackboard, ICT enabled teaching-learning method, use of multimedia projectors, group discussions amongst the students during the classes, paper presentations by the student after completion of topic or chapter. In addition to this, paper and adequate instrumentation facilities are also given to the students for their practical classes. Curriculum based survey programmes, field works and educational excursion are carried out by the concerned departments. Special talks by experts are also conducted regularly. Departments maintain the detailed record of the classes, assessments, project reports etc. on the basis of which internal assessment is given to the students. College administration also keeps a vigilant eye on the results, departmental proceedings and needs of the students, and also keeps record of the different activities of the college regarding different methods of teaching & learning for effective curriculum delivery. Our college maintains fully equipped labs in various departments and it's a great support for our students for hands on training. Students are evaluated as per their response in classes and internal assessment. A special counselling session is conducted every year for fresh students in which information about college infrastructure, different cells and programs such as NSS, NCC, Youth Red Cross and schemes related to help financially weak students such as SC, BC Scholarship, Meritorious Scholarship, Earn while you Learn

Scheme etc. is provided. After a few classes, fresh students are allowed to change their subjects if they have valid and genuine reasons and accordingly final time table is framed. Classes are held according to the schedule under the supervision of college principal. In Toto, College follows curriculum and documentation in black and white. <http://gcambalacanthry.ac.in/feedback-2/>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Physical Education	04/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc Medical I,II & III, Botany and Zoology	52
BSc	B.Sc Medical Final year, Botany & Zoology	48
BSc	B.Sc Medical First year, Botany & Zoology	10
BSc	B.Sc Medical, Second Year, Botany	21
BTTM	tourism sem V	10
BTTM	tourism sem iii	10
MSc	Geography sem III	13

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college collects feedback from teachers and students at the end of the session every year. More than 105 teachers responded to the feedback and gave their suggestions regarding curricular, co-curricular and infrastructural facilities in the College. The college has a systematic mechanism for obtaining feedback from students and teachers as it is a valuable tool to bring about major and important changes for overall development and continuous improvement of students and the institution. The feedback covers various aspects of academic as well as administrative processes in the college. It is collected on a regular basis from all students and teachers. Questions covering multiple aspects are presented to them for their valuable inputs. The questionnaire is prepared in an exhaustive manner to ensure that all facets are covered properly. Responses are elicited and analyzed in great detail to prepare action plan for future. Faculty members are also encouraged to collect informal feedback from students on regular basis to improve academic outcomes. Students' feedback is done through convenience sampling technique. There are 23 questions under four broad categories- 1. Course content and organization 2. Teaching approaches and learning environment 3. Learning and study resources 4. Evaluation and Examination related approaches. Students are asked to give their feedback in a Likert scale from A-E ranging from strongly agree, agree, Satisfactory, Disagree to Strongly Disagree. Students are also given freedom to express themselves in open ended questions and their suggestions are also invited. In the feedback collected during the session 2018-9, a sample 132 responses were analyzed and almost all the selected respondents were more than satisfied in all the four above mentioned aspects. Their suggestions like need of infrastructural improvement, better drinking water facility, more educational trips etc have been included in the future plan of action for the next year as well and all the facilities that need improvement have been assessed and shortcomings underlined for corrective measures. More than 105 responses were received from the teachers and the feedback questionnaire consisted of 16 questions framed on the Likert scale from A-E again ranging from strongly agree to strongly disagree. Teachers' feedback included vital questions such as their views on course content, academic environment, administrative and infrastructural support and facilities, freedom of choice pertaining to teaching methodologies etc. The responses received from the respondent teachers reflect that their level is satisfactory and above regarding all the parameters covered in the feedback. Their suggestions regarding requirement of more reference books, journals, internet facility, interactive boards, more class rooms and smart class rooms, improvement in overall infrastructural facilities etc. have been included in the future plan of action. Further their request for introduction of specific items and topics in the syllabus and revision of the existing syllabus would be conveyed to the university. <http://gcambalacanthry.ac.in/feedback-2/>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	320	320	320
BA	BA-II	320	283	283
BA	BA-III	320	273	273
BCom	BCOM-I	200	200	200
BCom	BCOM-II	200	188	188
BCom	BCOM-III	200	188	188
BSc	MEDICAL-I	60	60	39
BTTM	BTTM-I	60	60	40
BCom	BCOM(Computer Application)-I	60	60	60
BBA	BBA-I	60	60	55

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2652	385	92	8	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	120	13	8	8	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As directed by the Haryana Directorate of Higher Education, the College follows a well-defined Mentor-Mentee approach. This mentorship technique has proven to be an effective method of bringing students and educators close to each other and develop a strong understanding among them. This technique allows teachers to assist students in various aspects of life, particularly in the college community. Because the majority of the students come from rural areas, their socioeconomic background differs from that of urban students. The mentorship approach fosters a sense of belonging and security among such individuals on campus. The senior most faculty member is deputed as Head Mentor by the principal. Head mentor divides the students of a class into small groups of around 25-30 students. Every faculty member is accorded responsibility of a group as a mentor. The role of the mentor is to establish interpersonal- relationship and create a bond cemented with mutual respect and responsibility. The mentor is expected to play the role of guardian and role-model for the mentee, closely

monitoring and understanding the students academic, mental, moral, emotional and social health and help them groom and grow in the right direction.. The 3A approach of mentoring i.e. Availability, Analytical and Active listening is followed by the mentors. Mentors identify and correct the wayward and undesirable traits in the demeanor and behavior of the students compassionately. Mentorship classes are organized in a regular manner and an Annual Committee has been designated to monitor the smooth functioning and overall achievements of the whole practice. Mentors are supposed to maintain proper attendance register of the mentees and their active participation in group discussions is promoted by the mentors that not only improves their communication skill but helps them in every walk of life. Career counselling is given to the students of final year by their mentors. They are informed about placement activities that take place in the campus and also about the scope of higher education. The mentoring system has not only been useful to the students but it has also strengthened a mentor-mentee-parent bond that has resulted into a significant improvement of overall performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3037	120	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	67	31	10	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	1204	4	01/05/2019	28/06/2019
BBA	1203	3	14/11/2018	12/02/2019
BBA	1202	2	01/05/2019	22/07/2019
BBA	1201	1	14/11/2018	12/02/2019
BA	1016	6	01/05/2019	24/06/2019
BA	1015	5	14/11/2018	26/02/2019
BA	1014	4	01/05/2019	30/07/2019
BA	1013	3	14/11/2018	06/03/2019
BA	1012	2	01/05/2019	17/09/2019
BA	1011	1	14/11/2018	20/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation is the integral part of the teaching learning process. The institute follows the diversified evaluation system that involves academic as well as co-curricular evaluation. For this various strategies have been adopted by the College. As per the guidelines of the affiliating University KUK, a transparent system of Internal Assessment is followed for academic evaluation which is based on class tests, assignments and attendance of the students. The students are given topics from their respective subjects on which they are required to prepare assignments. Rubrics approach is adopted by various faculty members for evaluation of the assignments. Student Seminars, Debate, Classroom discussions and Quiz competitions etc. are organized by various departments of the college to locate the advanced learners who are further guided by subject professors to prepare them for various competitive exams. Faculty members conduct extra classes for slow learners in order to answer doubts and re-explain some topics as per demand of the students.. Such students are also offered study materials, daily examinations, and extra homework in order to improve their performance. Academic counseling is provided by mentors who recognise the learners needs and interests. Mentors provide customized tutorials once in a month for this purpose. Lecture Shortage System is used to address poor performance as a result of frequent absenteeism. The students who are regular in attending the classes get incentive in terms of marks in internal assessment. Because the institute believes that each student has unique creative abilities, co-curricular evaluation is used to uncover students hidden talents through talent search competition, youth festivals, and competitions hosted by various cells and clubs. As a result, the institute uses a holistic evaluation approach that assesses students on academic, curricular, and co-curricular criteria.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with the Kurukshetra University, Kurukshetra, and all academic, curricular, co-curricular, and extra-curricular activities follow the university's academic calendar. The academic calendar specifies the dates for admission, teaching, holidays and exams for both odd and even semesters. 15 days at the beginning of the session are specified for the undergraduate and post graduate admissions in Academic Calendar. The University requirement for 180 teaching days (90 days per semester) is strictly followed. If the number of teaching days falls short of the number required by the academic calendar, it is the obligation of each faculty member to schedule extra classes to meet the specified no. of days. The new session begins with the New Student Orientation Program, in which new students are introduced to different rules and regulations regarding discipline, class attendance, and the evaluation process. They are also informed about the various cells, clubs, and subject societies of the college. Students are also encouraged to participate in curricular, co-curricular, and extra-curricular activities that are held during the semester. Internal assessment is carried out in accordance with University norms and is completed prior to the commencement of semester end examinations. The University issues and notifies the date-sheet for the examinations. The practicals are also conducted in stipulated time period as per the instructions of the university. University instructions are provided from time to time for the process of re-appearing in exams and re-evaluation of awards, and they are communicated to students well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcambalacanthry.ac.in/co-2018-19/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2114	MA	ENGLISH	7	2	28.57
2144	MA	HINDI	12	6	50.00
1156	BA (Journalism)	III	44	16	36.36
1396	BTTM	III	10	Nil	0
1216	BCA	III	70	21	30.00
1296	BSc	Non-Medical-III	92	34	36.96
1296	BSc	Medical-III	48	28	58.33
1236	BCom	Computer Application	60	13	21.67
1236	BCom	General-III	192	113	58.85
1016	BA	BA-III	247	66	26.72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcambalacanthry.ac.in/feedback-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	5.94
International	Hindi	1	3.77
International	Physics	3	3.46
International	English	1	0
National	History	1	0
International	Fine Arts	1	3.45
International	Sanskrit	1	6.84
International	Zoology	1	0
International	Tourism	2	5.81
International	Mathematics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Physics	1
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Microfinance on empowering	Mona Saini	International Journal in Management	2018	0	Govt PG College Ambala Cantt	Nil

women in rural area- A study with reference to Yamunanagar(Haryana)		and Social Science, Vol. 1. 6, Issue 11, November 2018				
New Constructive Conditions of Integral Type and Fixed Point Theorem In Cone Metric Space	Deepak Kumar	Academia Arena, 11(7), 8-14, 2019	2019	0	Govt PG College Ambala Cantt	Nil
Published research paper "Role of Consumer Learning in Marketing",	Naib Singh	International Journal of Research, UGC approved (Sr. No.-63072) Vol-VIII, Issue-VI, June 2019, ISSN-2236-6124	2019	0	Govt PG College Ambala Cantt	Nil
Evaluation of mass bathing effects on water quality status of eight prominent ponds of Haryana (India): A multi-location study	Pooja Devi	Journal of Applied and Natural Science, 11(2):361-371. NAAS Rating: 4.84 Index Copernicus (ICV: 97.81) , Scopus Indexed Journal, in list of UGC Care list II	2019	0	Govt PG College Ambala Cantt	Nil
A Study On Metals and their properties (aluminium	Sushma	Journal of Advances and Scholarly	2019	0	Singhania University , Jhunjhunu,	Nil

, iron, silver)		Researches in Allied Education, Vol . 16, Issue 6, May 2019			Rajasthan, India	
Finite element Method For the solution of Diatomic Molecules	Susham	Journal of Advances and Scholarly Researches in Allied Education, Vol . 16, Issue 1, Jan 2019	2019	0	Singhania University , Jhunjhunu, Rajasthan, India	Nil
????????? ????????????? ? ??? ?????? ?? ????????	Terra Devi	International Research Journal of Management Sociology Humanities , Vol-10 (January 2019) , Page no: 290, ISSN No.2277-9809	2019	0	GOVERNMENT P.G. COLLEGE AMBALA CANTT	Nil
Draupadi Speaks...	Anju Jagpal	Conifers Call: Shimla Journal of Poetry and Criticism, An International Refereed Biannual Journal, ISSN 0975-5365, Joint Nos.: Autumn 2018(Vol. 10 No.2) Spring 2019 (Vol. 11 No.1), Pg. No 20-30.	2019	0	GOVERNMENT P.G. COLLEGE AMBALA CANTT	Nil
????? ????? ????	Randeep Singh	Sanskar chetna,	2019	0	GOVERNMENT	Nil

????? ?????? ????????? ???? ?? ???????? ?????????		March 2019/ISSN : 2347-404 1/UGC Approved No .412324			P.G. COLLEGE AMBALA CANTT	
Military Historiogr aphy of Haryana	Atul Yadav	DAV Academic Review Issue 4, Vol. 1 ISSN 2455-3999 December 2018	2018	0	GOVERNMENT P.G. COLLEGE AMBALA CANTT	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nil	4	Nil
Presented papers	7	52	1	Nil
Resource persons	1	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fortnight on HIV AIDS from to 10-08-2018 in collaboration with Hayrana State AIDS Control Society: Poster making competition Film telecast Exhibition of Posters Lecture on HIV/AIDS	Red Ribbon	3	80

Plantation on 09-08-2018	NCC	2	20
Matdata Jagrukta Karyakram on 13-02-2019 in collaboration with JCI club, A/Cantt	NSS	5	140
Tree plantation on 26-09-2018	NSS	5	100
Aswachta pakhwara 1-8-2018 to 15-08-2018 (cleanliness of college and sports ground)	NSS	5	100
Excursion trip to Shahabad Sugar Mill on 15-03-2018	Botany Department	2	48
Excursion trip to Jansui Fish farm and Shahabad Sugar Mill on 15-03-2018	Botany Department	2	10
Excursion trip to Chatbir zoo on 16 to 19-02-2018	Botany Department	5	52
Tree plantation (Medicinal) on 23-10- 2018	Botany Department	18	65
Extension lecture on Environment Day celebration on 23-10-2018 in collaboration with Krishi Vigyan Kendra	Botany Department	15	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Krishi Vigyan Kendra	Botany department	Extension lecture on Environment Day	15	65

		celebration on 23-10-2018 in collaboration with Krishi Vigyan Kendra		
Krishi Vigyan Kendra	Botany Department	Tree plantation (Medicinal) on 23-10- 2018	18	65
NSS	NSS	Aswachta pakhwara 1-8-2018 to 15-08-2018 (cleanliness of college and sports ground)	5	100
NSS	NSS	Tree plantationon 26-09-2018	5	100
NSS	NSS	Matdata Jagrukta Karyakram on 13-02-2019 in collaboration with JCI club, A/Cantt	5	140
Hayrana State AIDS Control Society	Red Ribbon Club	Fortnight on HIV AIDS from to 10-08-2018 in collaboration with Hayrana State AIDS Control Society: Poster making competition Film telecast Exhibition of Posters Lecture on HIV/AIDS	3	80
DGHE	WOMEN CELL	Celebration of Raksha Bandhan (as per order of DGHE) on 24.08.2018: Lecture by Advocate Anuja Sharma, Session Court, Empowerment rally , Celebration of Raksha Bandhan (as per order of DGHE) on	5	200

		25.08.2018, Administration of pledge Tying of Sankalp		
DGHE	WOMEN CELL	Self defence training (DGHE) from 18-08-2018 to 20-09-2018 (thrice a week) in collaboration with Physical Health Deptt. Coach: Mr. Sanjay (DSO)	3	200
Ms Asha (Instructor)	WOMEN CELL	Creative Art Workshop from 10-09-2018 to 15.09.2018. Ms Asha (Instructor)	3	170
District Administration, Ambala	YRC	Saras Mela in Gandhi Ground on District Administration, Ambala	1	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	BTM Sem V	Tourism Industry	Nil	Nil	10
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.42	26.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24960	8175642	895	253643	25855	8429285
Reference Books	254	70438	Nill	Nill	254	70438
CD & Video	45	19951	Nill	Nill	45	19951
Library Automation	1	30600	Nill	Nill	1	30600

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	198	4	0	0	0	18	16	5	0
Added	2	0	0	0	0	0	0	0	0
Total	200	4	0	0	0	18	16	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mass Communication Lab	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
247.53	247.53	32.46	32.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For effective and desired outcomes in academics, co-curricular and extra-curricular activities, it is a pre-requisite that both procedures and policies should be student-centric and are customized as per the requirements of the staff and students. The institutional policies pay equal attention to maintenance and augmentation of the infrastructure. The Principal after getting feedback from heads of all the departments, reviews the existing infrastructure and discusses the same with the college council for budget allocation and execution of the plan as per the grants and funds received from the state govt. and Department of Higher Education, Haryana for the same. Every year an orientation program is organized for the newly enrolled students to introduce them with all the facilities and resources available in the college. The students are introduced to the library and its proper functioning and usage. Appropriate use of laboratory equipment is explained to the new students. For adequate utilization of available resources, every department has a well-designed policy which is displayed for the perusal of all concerned. All the class-rooms including smart-class rooms and laboratories are allocated to different programs and courses as per the College time-table. The College has well equipped and ventilated staff-room, girls common room, students home, ICT enabled seminar hall and a multi-purpose hall. In addition to these facilities, the college also has adequate sports facilities to address the fitness needs of students as well as teachers. There is one badminton court, one volleyball court, a kabaddi ground and a multipurpose hall for indoor games. The College building falls under the purview of Public Works Department (PWD), Haryana and

all the major works of construction, alteration and maintenance are carried out by the PWD Department, however, minor repairs and renovations are done through Building Committee of the college with prior approval and sanction of the Principal and the College Council. Annual stock verification is carried out every year and the unserviceable, unusable or condemned items are separated for repair or auction as per the Govt. norms by the College Dilapidation Committee. The laboratory staff ensures that laboratory equipment is in good condition and functional all the time. Instruments and other equipment requiring periodic calibration are re-calibrated in-house wherever possible using scientific protocols otherwise professional help is sought on payment basis. The Augmentation of Lab Fund received from the State Govt. is distributed among various departments as per their requirement. All the new purchases are made by the Central Purchase Committee of the College in consonance with the norms and policies of the State Govt. A designated annual Committee physically verifies all such items and proper entries are made in the college property register and stock registers of the concerned department. For the proper sanitation and cleanliness of the whole campus, the college has regular staff, in addition to the outsourced staff. The security staff of the college has been outsourced to Jwalaji Security Services. PWD support staff is intimated if there is some major requirement pertaining to electricity and water arrangement.

<http://gcambalacantthry.ac.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidates stipend for SC, PMS for OBC, state merit scholarship Fresh and renewal, state merit scholarship for urban and rural boys	1285	13830120
Financial Support from Other Sources			
a) National	Raj Karni Ramlal Vermaji Trust 108A, Mall Road Ambala Cantt Scholarship	9	27000
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Developed English Skills and Pronunciation	25/07/2018	304	G.C Ambala Cantt, English Language Lab
Self Defense Training	27/08/2018	200	Dr. Sanjay

6 Days Workshop on Creative art	10/09/2018	170	Ms Asha Verma
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Extension Lecture on Job Opportunities in Banking sector	84	84	Nil	Nil
2019	Mega Placement at GRD Group of colleges Ropar	27	27	4	4
2019	Extension Lecture on Job Avenues in Indian Army	88	88	Nil	Nil
2018	Extension Lecture on Career Planning	87	87	Nil	Nil
2018	Pool campus drive at MM University Mulana	49	49	Nil	Nil
2018	Wipro Mega placement drive at GRD group of colleges	49	49	Nil	Nil
2019	Job Fair in the college campus	217	217	26	26
2019	Pre placement training and orientation program	132	132	Nil	Nil
2019	Mega Job fest at	135	135	58	58

	Govt. College Sector-1 Panchkula				
2019	Wipro Mega Placement at GRD Group of colleges Ropar	10	10	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Genpact, AU, SFB, BAJAJ CAPITAL, SBFC etc.	Nil	Nil	BAJAJ CAPITAL, Infosys Mega Campus Placement, Capgemini Pool Campus Placement (MM University Mulana) etc.	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	28	Commerce	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt.	Masters in Commerce
2018	3	Arts	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Masters in Hindi

2018	13	Arts	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Masters in History
2018	8	Arts	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Masters in English
2018	6	Arts & Commerce	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt.	Masters in Economics
2018	8	Arts	Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt .Government PG College, Ambala Cantt. Colleg	Masters in Punjabi
2018	6	Arts	Government PG College, Ambala Cantt.	Government PG College, Ambala Cantt.	Masters in Geography
2018	4	Mass Communication	Government PG College, Ambala Cantt.	Kurukshetra University, Apeejay Institute of Mass Communication, Patiala University	Masters in Mass Communication
2018	3	Mass Communication	Government PG College, Ambala Cantt.	Government College, Panchkula	Masters in Mass Communication
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Intra College	125
Vasant utsav	Intra College	67
Talent search	Intra College	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College provides ample opportunities for students to participate and voice their concerns on many administrative and academic committees. It strengthens the democratic structure and mode of functioning of the college and engages them in meaningful and productive activities. Involvement of students from the Department of Mass Communication and Journalism in newspaper editing, designing, and printing is remarkable and impressive. It provides them experiential learning. They gather information about the problems of students and try to help them by expressing their views on paper. They have also created a YouTube channel to enhance the capability and confidence of the students. They make videos and publish them on YouTube. Exposure to the camera increases their confidence which helps them in future in career building. In Earn while You Learn, students get financial support and they get exposure of work at different levels while working with different departments. They learn the power of management and how to handle studies and work simultaneously. Student volunteers actively participate in all the functions and activities of College at every level. Elections for College Student Union were held in October 2018. For the smooth and peaceful conduct of elections, a Committee of senior teachers was designated to oversee and facilitate the students. Following all the steps and procedures, Jyoti from B.A I was elected President, Lovenish from CAV-I for the post of Vice President, Sheetal Bihana from BAMC-III as Secretary and Arvind Dhindsa from BA II as Joint Secretary. The student union remained active throughout the session and played an active and positive role in maintaining discipline in the college premises, voicing students' grievances and in building a good rapport between the students and administration, including the teaching staff. Important committees and boards like IQAC, ICC and Sports Boards also have student representatives,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

9600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is very important for the institution because it provides a platform to meet with graduate, post graduate ex-students after a long time and gives them an opportunity to meet with their old class mates, their former teachers and other staff members. In addition to this, these students also get a chance to see and evaluate the changes and developments in the campus of the college through the years. Not only is it a moment of happiness and nostalgia for them and the institution but also an opportunity to reflect on learning and achievements on both sides. Our alumni have established themselves as successful individuals in almost every field of their lives. The college organized an Alumni Meet for the alma mater on 16.10.2018 in which as per record 104 old students, i.e., the alumni got themselves registered and made a contribution of Rs. 9600.00 as well and the amount collected was utilized on their hospitality by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution's firm belief in the practices of decentralization and participative management can be clearly seen in its way of constituting various annual committees, societies, clubs of the college which involves employees and students at all levels. From the Head of Departments (HODs) to Faculty members, Support Staff and the students -----everybody ensures better management of decisions and their implementation at all levels. The Principal also believes in the philosophy of decentralization and involves faculty members and students in decision making and implementing policies. Rotary Club of students and Eco clubs are also operational.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated since 2005 and the software in use is SOUL 2.0 having 27000 text books, 460 reference books, 15 newspapers, subscription of 19 magazines, 04 journals, 01 Employment News, a separate Book Bank consisting of reference books, general knowledge books, encyclopedias, atlas, dictionaries, thesaurus, biographies etc. E-resources are available through INFLIBNET. College library committee recommends weeding out of old books and purchase of new ones. College has 8 smart classrooms, conference hall, 04 labs with LCD projector and screen to facilitate smart learning process.

<p>Examination and Evaluation</p>	<p>In the field of examination and evaluation the institution is required to follow the University guidelines. Examination forms are filled online, examination fee is deposited online, and the admit cards of students are generated online. The internal assessment of the students is submitted online on the university portal and the same is also displayed on the College notice board. The Principal, College Council and Registrar House Examination ensure timely compliance of uploading of attendance and internal assessment of students on university portal. The College has been earmarked as University 'On the spot evaluation' center.</p>
<p>Curriculum Development</p>	<p>The college being affiliated to Kurukshetra University, Kurukshetra follows the curriculum developed by the University. The teachers review the curriculum regularly and give their inputs directly as members of Board of Studies of University or indirectly to the teachers of university or other institutions who are members of Board of Studies so that whenever the curriculum is revised by the University, their suggestions may be incorporated.</p>
<p>Admission of Students</p>	<p>The College follows Central online admission process initiated by DHE, Haryana in consonance with the rules and regulations of the affiliated university and reservation policy of Govt. of Haryana. The College uploads information regarding number of seats available in a program, subject combination, fee structure etc. on the Admission portal. Candidates are required to fill the online admission form and upload all the required documents. After e-verification of forms, a centrally generated merit list is displayed on the portal and the candidates are required to deposit fee online/offline mode.</p>
<p>Teaching and Learning</p>	<p>Innovative teaching methods are adopted by the teachers, PPTs and interactive teaching techniques are being used by faculty. Seminars, group discussions, presentations, assignment work, case studies etc. are also used by the teachers to make the teaching and learning effective wherever applicable. E-content is also shared</p>

	and provided to students through the platform created by the Directorate of Higher Education, Haryana.
Research and Development	Research is an important component of higher education. College administration inspires faculty members for research in the area of their interest and requirement, for the benefit of both faculty and the students. Teachers are inspired to write quality research articles for research journals, edited books etc. They are also inspired to publish books as sole authors.
Human Resource Management	The College always makes effort for best human resource management. Teachers are trained and then involved in a number of activities of the College. Execution of all the major decision of the College is made through various committees. Area of interest of teachers and their expertise are taken into account while assigning them any job.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Principal coordinates and supervises all the administrative functions of the institution. The administrative set-up of the College has various positions for smooth functioning of the work. It has HODs, Office Superintendent, Bursar, Accountant Assistant and other ministerial staffs for the smooth and efficient working.
Planning and Development	Time table is prepared according to the Academic Calendar of the University and conveyed to all Departmental Heads and also displayed on the College notice-boards for the students. In the beginning of each semester, Lesson Plans which divide the entire course content in a systematic way are developed. These Lesson Plans are thereafter uploaded on the Department of Higher Education link/ website. College also has its perspective plan for development. All the plans are shared with various Intra- committees electronically.
Finance and Accounts	The students deposit their fee in both online and off-line mode. Payroll software is used for salary dispersal and online mode is used for utilization

of grants. The statutory dues are paid online on regular basis. All the information related to salary of teaching and non-teaching staff is recorded in computerized form. Filing of returns related to TDS, sending university's share of college funds, maintaining provident fund record of employees etc. are maintained in electronic form.

Student Admission and Support

The College follows central online admission process of DHE, Haryana. Information regarding number of seats, subject-combination, fee-structure last dates, list of colleges and documents required is uploaded on the Admission portal. Candidates get assistance for filling the admission form in the College through help-desks. After e-verification of the forms, shortcoming, if any, is conveyed to the candidate through an auto-generated message. Once the first and subsequent merit list is uploaded, the selected candidates get their documents verified by the College Admission Committees and the candidate is allowed to deposit fee in online/offline mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
---------------------------	---------------------------------	-----------	---------	----------

development programme				
Orientation course	1	29/11/2018	26/12/2018	28
Orientation course	1	25/05/2018	20/06/2018	28
Short Term Training	1	19/02/2019	21/02/2019	3
Refresher Course in IT at ASC, Kurukshetra University, Kurukshetra	1	03/12/2018	22/12/2018	20
One week Induction Training Programme at HIPA, Panchkula	1	11/06/2018	15/06/2018	7
One day Training Workshop at SUPVA, Rohtak	1	23/07/2018	23/07/2018	1
Orientation Programme organized by Academic staff College of HRDC, Kurukshetra University, Kurukshetra	1	29/11/2018	26/12/2018	28
UGC Sponsored Workshop/Short term course organized by UGC HRDC, Punjabi University Patiala	1	14/01/2019	19/01/2019	6
Orientation course	1	21/11/2018	18/12/2018	28
Induction Training Programme	1	11/06/2018	15/06/2018	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	6	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Since, the college is under the aegis of Govt. of Haryana thus all the welfare schemes applicable to government employees are available for the members of teaching staff. A list of such schemes are: -</p> <ol style="list-style-type: none"> 1. Assistance for higher education. 2. Loan and advances for purchase of plot/flat/ built up house/ construction of house 3. Loan and advances for marriage of own/children 4. Loan and advances for purchase of vehicle 5. Loan and advances for Computer, etc. 6. Fixed/floating Medical allowance 7. Medical reimbursement 8. Cash less medical facility for chronic diseases 9. Leave Travel Concession 10. Pension/NPS scheme 11. Gratuity on retirement 12. Encashment of Earned leaves 13. Compassionate financial assistance to the dependents 14. Loans/ Advances for education of children of government employees 15. House Rent Allowance 16. Physically Challenged Allowance 	<ol style="list-style-type: none"> 1. Assistance for higher education. 2. Loan and advances for purchase of plot/flat/ built up house/ construction of house 3. Loan and advances for marriage of own/children 4. Loan and advances for purchase of vehicle 5. Loan and advances for Computer, etc. 6. Fixed/floating Medical allowance 7. Medical reimbursement 8. Cash less medical facility for chronic diseases 9. Leave Travel Concession 10. Loan for wheat purchase 11. Festival Advance 12. Cycle allowance to class-IV employees 13. Washing allowance to class-IV employees 14. Pension/NPS scheme 15. Gratuity on retirement 16. Encashment of Earned leaves 17. Compassionate financial assistance to the dependents 18. Loans/ Advances for education of children of government employees 19. House Rent Allowance 	<ol style="list-style-type: none"> 1. Consolidated stipend scheme for the welfare of scheduled caste students pursuing higher education in Govt. Colleges Haryana. 2. Post Matric Scholarship for welfare of Backward classes 3. Providing books to SC students of Govt. Colleges. 4. A scheme introduced by the Haryana Govt. for merit scholarship to under graduate girl students 5. Haryana state (Meritorious incentive scheme) scholarship scheme 6. Haryana state meritorious incentive scheme for the students who attain merit position in CBSE annual exams 7. Stipend scheme for the welfare of grand children of freedom fighters. 8. State Merit scholarship 9. Lower income group (non-plan) 10. Earn While You Learn Scheme 11. Excursions and Tours for male students 12. Excursion and Tours for Female students 13. Scheme for promotion of sports activities 14. Augmentation of laboratories 15. Placement Cells in the Govt. Colleges 16. Educated Youth Allowances and Honorarium Scheme 17. NCC 18. NSS 19. Book Bank 20. Student Aid Fund 21. Women Development Cell 22. Youth red Cross 23. Rotary Club 24. Eco Club 25. Red Ribbon Club 26. Legal Literacy Cell 27. Talent Search 28. Annual Sports Meet 29. Maintenance of physical standards for sports persons 30. Provisions of sports kits to sports

persons on half rates 31
 Bus Pass/Railway pass 32.
 Free Passport Scheme 33.
 Vasantosav Utsav.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The College has a systematic mechanism of Internal Audit for all the financial activities which take place from time to time. After getting the requirements from different corners and subsequent approval of the Government/Principal, the Purchase Committees make purchases of the required items as per administrative and financial procedure and rules. The Convener of Purchase Committee along with the Bursar of the college keeps strict vigil on the purchase system and procedure. To make the system more robust and transparent, the bills are perused by the Principal, before final payments. All the financial transactions and payments released by the Principal are put forward to external audit agencies as well. All the vouchers and bills are duly audited by a team and maintained in day books and cash books. Proper records of the Grants received from agencies like DHE, UGC, and other funding agencies for organizing academic and research activities are properly maintained. **External Audit:** The College believes in full transparency of all financial dealings and therefore it ensures that all its expenditures are audited, not just internally but also through various external audits. The audit of all the funds and grants are conducted periodically by Local Audit, Govt. of Haryana and Accountant General, Govt of India. Further, to maintain a prism of clarity, the college ensures the audit for the Post-Matric Scholarship, Consolidated Stipend Schemes and other schemes for the student received from State Govt., is conducted regularly by the Audit Cell, in the office of DHE Haryana, Local Audit, AG audit teams. To keep the record crystal clear and to ensure accountability, the clerical staff of the college prepares the Day book and Cash books clearly indicating the amount spent under different heads during those particular periods. These are signed by the Office Supdt/ Clerk, Bursar, Principal and made available to all external audit teams during various audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kurukshetra University, Kurukshetra DGHE and District Administration	Yes	Principal and IQAC

Administrative	Yes	DGHE and District Administration	Yes	Principal, College Council and Staff Committees
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Physical Education subject introduced in B.A - I. 40 Students admitted in B.A - I, Physical Education. 8 smart classrooms were established. 4 were purchased from the grant provided by the Department of Higher Education, Haryana (Rs. 600000) and 4 purchased from Computer funds of the college, as per instruction from DHE. These were distributed as follow: • One Mass Communication dept • One Commerce Dept • One Science Dept • Three Geography Dept • One Computer Science Dept • One Psychology Dept An important step for the automation of the college library was taken by installation of KIOSK. • Subscribed online N-List Database (online journals, e-booklet) and 03 print journals. • Books, computers, ups, printers, computer tables and chairs were purchased in the library Purchase of online UPS for leased line connection, for compulsory Computer education lab and lab 4. purchased printer for library, Mouses and keyboards by Computer Science department for the college labs. • Two LEDs were purchased under RUSA one was installed in Seminar hall and other in Old Geog lab. The administrative office of the college was renovated with the new cabins and furniture under RUSA. • Girls common room of the college was renovated under RUSA. College Auditorium was renovated under RUSA • Renovation work for the Lab of the Department of Journalism Mass Communication started in May 2019. Fortnightly wall newspaper named Dastak started in September 2018 by Dept. of Mass Communication. • A Youtube channel named Dastak was launched by the Dept. of Mass Communication. • Radio Channel named Taal was launched on August 15, 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Self Defense Training	18/08/2018	18/08/2018	20/09/2018	200
2018	Creative Art Workshop	10/09/2018	10/09/2018	15/09/2018	170
2018	Extension lecture on Environment Day celebration on	23/10/2018	23/10/2018	23/10/2018	65

23-10-2018
in collaboration with
Krishi
Vigyan
Kendra

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seven Days Special Camp by NSS on Women Empowerment	17/03/2019	23/03/2019	75	75
Extension lecture of Advocate Anuja Sharma on "Gender Sensitization and Women Empowerment.	24/08/2018	24/08/2018	60	40
Empowerment Rally	24/08/2018	24/08/2018	100	100
Pledge taken by students on prohibition of "Violence against women.	25/08/2018	25/08/2018	500	1000
Signature campaign initiated for prohibiting "Violence against Women.	25/08/2018	25/08/2018	500	1000
One Month Self Defense training for girl students of the college by Sh. Sanjay District Coach from District Sports Office	27/08/2018	20/09/2018	200	Nil
College level competitions on legal Issues rights of women	29/09/2018	29/09/2018	30	15

Health Awareness workshop for girl students. resource persons-- Varinder Kaur and Ms. Shelley	08/03/2019	08/03/2019	100	Null
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachhata Pakhwara was organized by the three units of NSS from 01.08.2018 to 15.08.2018. 2. One Day Swachhata Shivir was organized in college Campus by NSS on 06.08.2018. 3. Swachhata Abhiyan was initiated by NSS on 19.09.2018. 4. Plantation Drive was also organized by NSS on 26.09.2018. 5. One Day NSS camp was also organized for Swachhata Shivir on 02.10.2018. 6. Youth Red Cross Volunteers participated in Youth Red Cross Fest on 20.02.2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/02/2019	15	Youth Red Cross Volunteer's participated in SARAS MELA	Volunteers performed their duties at help desk	38
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Staff and Students	05/05/2016	The Code of Conduct for Students and Staff has been in existence in college since 2016 vide Memo. No. GCA/2016/1285, Dated 05.05.2016. The students of the college followed instructions regarding attendance, discipline, library, staying hours in college, prohibition of the use of intoxicants and

indulgences in any untoward political propaganda or activity and ragging. The staff of the college adhered to all the rules prescribed by the code of conduct regarding work ethics, leave of absence, higher degrees, and research, abstaining from private coaching and furnishing any misleading information regarding their academic or other qualifications.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Youth Day by NSS	10/08/2018	10/08/2018	150
Celebration of Sadbhavna Diwas by NSS	20/08/2018	20/08/2018	200
Inter-District Declamation Competition on Role of Youth in Nation Making	17/09/2018	17/09/2018	13
Celebration of Surgical Strike Diwas	29/09/2018	29/09/2018	125
Run for Unity was organized by NSS	30/10/2018	30/10/2018	100
Pledge for Life to shun the usage of tobacco was organized by NSS	10/12/2018	10/12/2018	200
Celebration of National Voters Day through slogan and poster making competition	25/01/2019	25/01/2019	20
Organization of Slogan Writing/Poster Making Competition to Celebrate of Road Safety Week by NSS	04/02/2019	10/02/2019	50
Voters Awareness Programme was organized by NSS	13/02/2019	13/02/2019	250

Condolence Meeting for Pulwama Martyrs by NSS Units	16/02/2019	16/02/2019	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swachhata Pakhwara was organized by the three units of NSS from 01.08.2018 to 15.08.2018. 2. One Day Swachhata Shivir was organized in college Campus by NSS on 06.08.2018. 3. Swachhata Abhiyan was initiated by NSS on 19.09.2018. 4. Plantation Drive was also organized by NSS on 26.09.2018. 5. One Day NSS camp was also organized for Swachhata Shivir on 02.10.2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Environment Consciousness and Sustainability: Objectives of the Practice • To inculcate environment consciousness among students by facilitating their participation in various green initiatives • To make the students aware of the adverse effects of climate change and global warming • To raise awareness among students and the general public about the advantages of using various green practices to reduce carbon emissions • To develop required skills and expertise among students to deal with conspicuous environmental challenges The Context The Course of Environment education is prescribed by the University as a part of the curriculum with an aim to make the students aware about the importance of clean and green environment. On the recommendation of IQAC, various clubs, societies and forums like: NSS, YRC Club, NCC, Eco Club were installed in the college. Under the aegis of these clubs and societies, a committed team of 50 students remain active in and beyond the college premises for disseminating the message of sustainable environment. Apart from that, these clubs and committees work meticulously to promote sanitation and cleanliness. The Practice Eco Club and other Clubs strive to spread awareness amongst masses by involving them in various green practices. With this commitment, these clubs organize diverse activities on environment related issues such as Rallies, Door- to -Door campaign, various activities and competitions for students, Regular cleanliness drives of the campus, Tree Plantation Drive, Displaying Instructions and Slogan Writing in the campus and outside as well, besides labeling some of the plants and the trees in the college for their identification. Women Cell and Fine Arts Department take charge of slogan writing and poster making from time to time with the sole objective of channelizing young minds to create environmental awareness through their imagination in poster and slogan writing. Rallies enable them to face real challenges of life under the scorching sun as well as to inculcate in them team spirit. LED bulbs and energy efficient AC units have replaced all traditional lighting in the college premises. Energy consumption in the college has been drastically reduced as a result of educational programmes on the importance and necessity of energy conservation. Repeated persuasive methods like organizing awareness programmes and door- to- door campaigns helped to convince students and staff members regarding the poor air quality and other forms of pollution. Evidence of Success Keeping in view the ever increasing ecological imbalance, poor air quality index and resultant health hazards, the institution is fully aware of its responsibility towards society. We aim at sensitizing, training and involving our devoted students in this ecological drive for generating awakening and involving masses for a global cause and for this very purpose, students are encouraged to participate in all the college level activities and district level competitions. The age-old practice of burning rubbish has long been abandoned by the college. Problem

Encountered and Resources Required The challenge we encounter in instilling environmental awareness in our students is the length of the course, effective strategy formulation and the financial constraints. There has been a significant discrepancy between the theoretical and realistic aspect in academics. For financial assistance, we need to seek assistance from local and governmental agencies.

2. Title of the Practice: Gender Sensitization

Objectives of the Practice

- To instill sense of equality, justice, mutual respect and accountability among the students of both the genders.
- To generate awareness regarding equality in law, social system and democratic activities.
- To provide an integrated and inter-disciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society.
- To advocate and ensure same personal freedom for men and women, protection against all sorts of aggression and exploitation.
- Equality of men and women with regard to social, economic and political representation and participation.

The context Our College takes pride in being one of the safest and best sensitized HEI of the district as far as gender equality and safety is concerned. The ratio of male and female staff as well as that of male and female students speaks volumes to authenticate this claim. Usually, women are treated differently and as inferior to men in home, society and at workplaces as well. It is a common type of discrimination that can be seen even in the developed countries. Moreover, laws related to gender sensitization is not only crucial for balanced development of young minds but also to help our students in building correct moral values, self discipline and national spirit. Initiatives are being taken for gender awareness and sensitization in the society regarding rights of women. It has been observed that gender discrimination exists at all walks of life and every part of society including everyday conversation at work place and public place.

The Practice The College has an active and well-equipped Women Development Cell that addresses all the gender related issues through a number of awareness generating programmes, events, extension lectures and competitions. The Cell gets financial assistance as Women Cell Grant from the state government. The development cell also looks into various special needs and safety requirements of girl students and is always available for their assistance and counseling. The College facilitates girl students with common room, dedicated girls wash rooms, water-coolers, parking facility, recreational gadgets and facilities in the girls common room, sanitary pads vending machine and incinerators etc. A provision of health check up and guidance on health, nutrition and hygiene under the supervision of the doctors and qualified medical teams is a regular feature. To maintain a gender sensitive environment 'Women Grievances Cell' also deals with cases of complaints where face to face interaction and counselling resolves such issues. In addition to this the College also has Internal Complaints Committee on the UGC guidelines to take care of all the issues of sexual harassment at workplace for girls and female staff. Women Development Cell organizes special Self-Defense workshops, Yoga and aerobic classes for the girls. Girls are motivated to participate and enroll in NCC and NSS wings of the College, as it strengthens and develops their confidence and leadership qualities. Special efforts are also made through Legal Literacy Cell to familiarize them with their constitutional rights and safeguards. Special skill development workshops are also planned and organized for the overall development and empowerment of girl students of the College. College is also inspired by the Govt. Schemes of 'Beti Bachao Beti Padhao. All the committees of the college initiate activities time and again to make our students sensitive about this issue. Evidence of Success Our cultural beliefs reinforce the idea of acceptable behavior of males and females. This includes various socializing agents like parents, teachers, media, etc. Legal Literacy cell of the college organizes lectures of advocates on gender issues from time to time. These lecturers are really informative for our students and sensitize students towards fair gender. Students are counseled to treat their class mates equally

and they are given evidence by their teachers who treat their students equally. College teachers keep close eyes on the students to monitor their behavior. Although, deeply rooted gender roles can be changed over time, our college is striving with all sincerity for gender equity at all levels. Problems encountered and Resources Required Problem occurred when we try to break stereotype views of culturally and socially constructed roles. Gender of a human being is biologically different and it doesn't change with place and time. Usually women are treated unequal and as second sex in society. Precisely, it is the psychology of a human that makes this differentiation based on their upbringing and social environment. So the biggest challenge is to change the psychology through law and education. WE can do it by treating opposite sex equally or more politely. The resources required for this is definitely financial initiatives and mental training. Workshops are required and finally monitoring over the change is our prime concern. We gave this carte blanche to our students to express their views and we try to quench their thirst and all these kinds of questions asked.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcambalacantthry.ac.in/best-practices-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Government PG College, Ambala Cantt is one of the premier institutes established under the aegis of the Department of Higher Education, Haryana as an institution of Knowledge and Service. The College has been recognized as "Centre of Excellence" College by the Department of Higher Education, Government of Haryana and the college has distinction of as a A plus grade college. The institution is committed to nurture the sparkling fervor and overflowing energies in a positive and constructive way. The ability and aptitude are tapped and diverse scientific tempers, aesthetics and values are recognized and celebrated. To achieve the purpose, the College provides best educational facilities, library support, environmentally healthy campus, on-line study facilities with LMS and well- equipped Language Lab and laboratories. To help the needy and meritorious students, the Earn While You Learn committee is performing excellently and various scholarship schemes are also provided by the College. The college library established in June, 1997 is equipped with a huge data base in SOUL software and more than 27 thousand books which can be easily accessed by the students and staff. Around 15 newspapers, 19 magazines, 4 journals and 1 Employment Newspaper are prescribed in the library. E- Resources can be accessed by the faculty members through INFLIBNET. Departmental libraries are also maintained by a few Departments. E-governance is being implemented through Centralized Admissions Portal, HRMS E- grass, E-Salary, etc. for maintenance of admission record of students and accounts data. The Accounts Branch, the Administrative Block and the Examination Branch are fully computerized with technically trained staff. One fully furnished and well-equipped Language Lab is also functional with trained and experienced teachers to help the students boost their confidence in English language, thus, improving-upon their overall personality. In continuation to the efforts of providing employment to students, Career Counselling and Placement Cell of the College repeatedly organizes placement drives. The sprawling campus of the College is an epitome of greenery and it is due to the continuing efforts of the College staff and support received from the State Government. In addition to a variety of ornamental plants, the College boasts of a well- maintained Botanical Garden with a number of medicinal plants as well. A conscious effort is made by different clubs and

societies to strengthen the moral fabric and mental abilities of the students so that they become positive and enlightened individuals. The College has congenial and cogent academic environment, highly qualified, competent and committed faculty and humanitarian approach to transform creative temper and hesitant smiles blossom into young talent--- vibrant and versatile.
<http://gcambalacantthry.ac.in/mission-and-vision/>

Provide the weblink of the institution

<http://gcambalacantthry.ac.in/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during the session 2019-20 Academics: 1. Adherence to Academic Calendar as provided by KUK 2. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments 3. Preparation of Lesson Plan 4. Result Analysis for the session of 2018-19 examinations will be done by the examination branch. Administration 5. To automate various Office Administration Processes 6. Annual college Committees will be constituted for effectively managing the different college activities. 7. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities and Others 8. Increasing the Band Width of the Broadband Students and Faculty 9. To create an enabling environment for holistic development of Students, Faculty and Support Staff by organizing various seminars and workshops. 10. Extension lectures of the experts in various fields will also be organized for the students by the different departments and cells. 11. Institution will continue to organize the competitions at college, district, state and national level. 12. Students will also be encouraged to participate in the inter college activities and competitions. 13. To facilitate continuous upgradation and updating of Knowledge Use of Technology, by Faculty and Students 14. To provide resources required for Use of Technology to provide online course contents, video lectures, etc , by increasing the band width and enhancing e learning. 15. To give additional thrust to Campus Placements Initiatives 16. To Identify Talent among students for various sports and cultural activities 17. Institution to organize the Career Guidance Workshops under Placement Cell 18. To continue to provide formal education to needy and deserving students, by providing various scholarships and book bank facility, etc. Social Obligations 19. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, for the benefit of the Community and Other Stakeholders under NSS, Youth Red Cross and Red Ribbon Club . 20. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community 21. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues 22. To create awareness and initiate measures for Protecting and Promoting Environment Other Initiatives 23. Institution will continue to perform the best practices for the benefit of students, faculty and society at large. 24. To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages. 25. To foster and strengthen relationship of Alumni with the Institution