YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE AMBALA CANTT.
• Name of the Head of the institution	Prof. Ajit Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01712644503
• Mobile no	9416114101
• Registered e-mail	gcambalacantt@rediffmail.com
• Alternate e-mail	iqacgcamb@gmail.com
• Address	Government Post Graduate College Ambala Cantt. Near Football Chowk Ambala Cantt
• City/Town	Ambala Cantt.
• State/UT	Haryana
• Pin Code	133001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Kurukshetra University Kurukshetra**	
• Name of the IQAC Coordinator	**Ajay Chauhan**	
• Phone No.	**9785881819**	
• Alternate phone No.	**9785881819**	
• Mobile	**9785881819**	
• IQAC e-mail address	**iqacgcamb@rediffmail.com**	
• Alternate Email address	**iqacgcamb@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcambalacantthry.ac.in/IQACNAAC/AQAR/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**nil**	**2004**	**18/01/2004**	**17/01/2009**
Cycle 2	**A**	**3.18**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B++**	**2.84**	**2023**	**21/04/2023**	**20/04/2028**

6.Date of Establishment of IQAC	**28/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**11**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. New Course Bachelor in Arts (Political Science Honours) was introduced with 40 seats. 2. NEP 2020 was effectively implemented for UG I as per Kurukshetra University, Kurukshetra guidelines. 3. College obtained the AICTE affiliation for BBA and BCA programs. 4. Academic Development and Research Cell of Govt.PG College Ambala Cantt. successfully organized a 7 Day Multi-Disciplinary Short-Term Course on Indian Knowledge System from January 23 to 31, 2024. The course was organized to see the various concepts of different subjects under the light of traditional knowledge system of India. 5. Organized State Level competitions on 12.04.2024 under the aegis of Department of Higher Education Haryana. 98 Students from 12 Colleges under 4 districts participated in the event with great zeal. 8 events namely Poster making competition, Tagline competition, Logo rangoli, Quiz, PowerPoint Presentation, Debate, Extempore, Article Writing Competition were organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

15-09-2025 11:40:15

Plan of Action	Achievements/Outcomes
1. Adherence to Academic Calendar as provided by KUK 2. Introducing NEP 2020 in UG I as per Kurukshetra University Guidelines 3. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments 4. Annual Committees of the staff to be constituted for performing different college works. 5. Submission of AQAR for the current year 6. Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters. 7. Introduction of New Courses in different departments 8. Obtaining Feedback from the students, teachers and alumni of the institution. 9. Constitution of Mentor Groups for better understanding of abilities and problems of the students. 10. Disability free Environment 11. Introduction of Green Campus Concept 12. Organizing Workshops and Seminars online/offline for the faculty and the students 13. Organizing Field and Industrial Visits 14. Promoting Innovation and Research through Institution's Innovation Council. 15. Promoting Entrepreneurship and Startup through Entrepreneurship Development Cell. 16. Enhancing E-Learning though use of modern techniques like You tube Videos etc. 17. Organize inter college competitions or events online/offline by the departments and cells 18.	Adherence to Academic Calendar as provided by KUK Followed the academic calendar as provided by the KUK Introducing NEP 2020 in UG I as per Kurukshetra University Guidelines National Education Policy 2020 was implemented in UG I as per the guidelines issued by the Kurukshetra University, Kurukshetra. Academic Bank of credits was also introduced for the students of UG I. Skill Enhancement Courses, Ability Enhancement Courses, Value Added Courses and Multidisciplinary courses were introduced for the students of UG I as per NEP 2020 guidelines. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments According to the Academic Calendar, the calendar for important events, curricular, co-curricular, extra-curricular and extension activities was prepared by all the departments Annual Committees of the staff to be constituted for performing different college works. The annual college committees of staff were constituted for effectively managing the different college activities and the same were communicated to the staff both teaching and non-teaching Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters. All the teaching faculty members prepared and adhered to the lesson plan for

Students and Teachers to be encouraged for participating in the events at District and State Level. 19. NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility 20. NCC unit to develop qualities of Character, Courage, Comradeship, Discipline, Leadership, Secular Outlook, Spirit of Adventure and Sportsmanship, besides the ideals of Selfless Service among the youth to make them useful citizens. 21. Conducting Programs for overall well-being of Students 22. Promotion of teachers by verification of their API scores as per the UGC and State Government Guidelines. 23. Sensitizing Students for Constitutional Obligations 24. Organizing of Alumni Meet and registration of Alumni 25. Institution celebrates / organizes national and international commemorative days, events and festivals 26. Best Practices to be Undertaken by Teachers and Students 27. Any activity required for the purpose of NAAC accreditation will also be performed.

the session. Lesson plans were also displayed on the college website. Introduction of New Courses and enhancement of seats in different departments New Course Bachelor in Arts (Political Science Honours) was introduced with 40 seats. Obtaining Feedback from the students, teachers and alumni of the institution. Feedback forms were got filled from the students, teachers, parents and alumni through online mode. Constitution of Mentor Groups for better understanding of abilities and problems of the students. Mentors identify the Mentees' learning abilities on the basis of their academic performance, behavior, social and psychological aspects during the individual interaction session in the mentorship classes. Introduction of Green Campus Concept 1. The EVS Committee organized GREEN WEEK to encourage plantation and to improve the green cover of college campus. The committee organized an event "Pledge to save the precious ecosystems." and "Hug A Tree" on the occasion of World forestry day. 2. To create awareness amongst students' online quiz was conducted on the occasion of World Wildlife Day and International Water Day. 3. On the occasion of Earth Day, the EVS Committee organised Pledge. To spread the message that together we can save the earth a Human Chain was formed in college campus and to sensitize the students an awareness

message "Say No to Plastic" was also pasted on the wall and students put their signature under that message. 4. College Level Science Essay Writing Contest for all U.G. Science students to showcase their scientific temper and originality of ideas was organized under Eco club on 25th August, 2023 5. Eco Club organised Poster Making Competition on the occasion of International Day for the Preservation of Ozone Layer on September 15, 2023. This Day was celebrated to commemorate the signing of the Montreal Protocol, for phasing out of production and consumption of Ozone Depleting Substances. Eco Club took small initiatives towards conservation of our environment by organising poster making competition. Drawing sheets were provided to the students. Students of all streams enthusiastically participated in this competition to showcase their idea and creativity. Later students were administered oath to contribute their services for Environment Protection. 6. Saplings of more than trees were planted in the college campus, first year students of different streams participated in 'Plant and Adopt a Plant' activity organized by Eco club on 30 September, 2023. All the first-year students were informed during their Value Added (EVS) lecture about the importance of Environmental health and their contribution in creating health-supportive

environments. 34 students submitted and planted plants in the college campus with a promise taking care of those plants. Some plants were planted in the pots while others were planted in the Botanical Garden and other gardens. 7. Eco Club of our college contributed by motivating young scientists to contribute in making our fragile planet more sustainable and participating in plantation activity on 8th November, 2023. Seedlings, and saplings of more than 200 flowering seasonal plants, fruiting and flowering trees were planted in the college campus by first year students. Students 'Planted and Adopted a Plant'. Some plants were planted in the pots while others were planted in gardens of college campus. 8. A Local Educational exploration was organized by Eco Club for the students of BCA-1 on November 11, 2023. More than forty students explored the different areas with Dr. Anju Tanwar, for the identification, study and collection of wild plants. The purpose of this exploration was to make students aware about the presence and distribution of local plant species which grew wildly in these localities. More than 30 species of angiosperms, 10 species of Gymnosperms, 3 mosses and 8 algae were recorded and collected. 9. On the occasion of International Day of Forests on 21st march, 2024 students were briefed about the importance of this day and motivated to protect and nurture

our precious woodlands also about their contribution by planting trees, supporting reforestation and ensure forest thrive. Students of all streams enthusiastically participated in this programme. Students were administered oath to contribute their services for Forest Protection. 10. World Earth Day is observed on 22nd April every year focussing on protecting the planet from things like pollution and deforestation and organising. To involve college students in the conservation movement, we Slogan Writing Competition on the theme Planets vs Plastics on 19.4.2024. Students of all streams participated in this competition to show their creativity and inventiveness through their slogans. Organizing Workshops and Seminars online/offline for the faculty and the students 1. January 23-31, Academic Development and Research Cell of Govt.PG College Ambala Cantt. successfully organized a 7 Day Multi-Disciplinary Short-Term Course on Indian Knowledge System. The course was organized to see the various concepts of different subjects under the light of traditional knowledge system of India. 2. Department of Hindi, Punjabi and Placement Cell have organized a Lecture and also conducted one day workshop on Employment opportunity in the various departments of Govt. and Non-Govt. sectors at this college on 06.03.2024. The Director of AAA Success Mantram Academy Dr.

Ashish Kaushik has delivered the lecture to motivate the college students. 3. Department of Punjabi organized one day workshop on the topic "Employment Opportunities After graduation" on 6-3- 2024.Chief Guest of this occasion was Dr. Ashish kaushik. Approximately 100 Students were attended the workshop. 4. Organized two days workshop by Department of Computer Science on topic "C Programming" on 15-16 September,2023. 5. Organized one day workshop by Infomaths on topic "Career Orientation" on 26 September,2023 6. Organized College level computer hardware workshop on 14 October,2023 7. Organized one day workshop by Er. Dev Ashish Kumar, founder and Director Codroid Hub Pvt Ltd. on topic "Artificial Intelligence" on 25 October,2023 8. Organized one day workshop by Dr. Anuj Kumar, Assistant Professor, Punjab University, Chandigarh on topic "Data Analysis using Python" on 30 October,2023 9. Organized one day workshop by Info - maths on topic "Vedic Maths" on 20 March,2024. 10. A one-day Workshop was organized by department of commerce on 22.09.2023 for educating them about the procedure to be adopted while filing Income tax return. 11. In collaboration with Placement Cell and Examination Cell organized one Day Master Workshop on Financial Awareness for staff and Students on 06.03.2024. Ms. Neetu Kapoor, Divisional Manager SBI Life

	acted as resource person for the workshop. 12. In collaboration with Entrepreneur Development (ED) Cell at organized a seminar titled

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**28/02/2024**

15.Multidisciplinary / interdisciplinary

In line with NEP 2020, our institution embraces a multidisciplinary and interdisciplinary approach to education, focusing on the holistic development of students' intellectual, social, emotional, and moral capacities. A flexible curriculum enables creative combinations of disciplines, allowing Undergraduate (UG) students to choose from an MDC (Multidisciplinary Choice) pool, including subjects like Physics, Chemistry, Psychology, and Computer Science. For instance, UG Science students have explored Economics, while UG Arts and Commerce students have gained exposure to subjects like Physics and Chemistry, fostering versatility, adaptability, and a broader academic perspective. Additionally, our institution offers Skill Enhancement Courses (SEC) in various subjects such as Mathematics, Physics, Computer Science etc catering to students of B.A., B.Sc., and B.Com. These courses complement academic learning by nurturing critical thinking, enhancing problem-solving abilities, and developing analytical skills. By integrating diverse disciplines, this framework equips students with the flexibility, innovation, and holistic understanding needed to excel in a dynamic world. Nearly 1,000 students have benefitted from these initiatives, reflecting their widespread impact.

16.Academic bank of credits (ABC):

As part of the transformative reforms introduced under the National Education Policy (NEP) 2020, our college has successfully implemented the Academic Bank of Credits (ABC) system. This innovative digital repository empowers students by enabling them to securely store and seamlessly transfer the academic credits they earn while pursuing courses across different recognized institutions. Starting with the academic session of 2023-24, all undergraduate (UG) students have been mandatorily registered under the ABC system. This marks a significant step towards offering students greater flexibility and mobility in their educational journey, ensuring they can take advantage of diverse learning opportunities without the risk of losing previously earned credits. Nearly 2,000 students have been enrolled in this system, reflecting our commitment to aligning with NEP 2020's vision of a more holistic, student-centric, and flexible higher education framework. This initiative not only enhances the academic experience of our students but also positions our institution at the forefront of implementing progressive educational policies in India.

17.Skill development:

As part of our comprehensive preparation for implementing the National Education Policy (NEP) 2020, our institution prioritizes skill development to enhance students' competencies and prepare them for a dynamic professional landscape. Below are the key components of our skill development initiatives: 1. Focus on Soft Skills We emphasize integrating soft skills into the curriculum to complement academic knowledge. Students are trained in communication, presentation, critical thinking, and adaptability, fostering well-rounded individuals prepared for modern workforce demands. By nurturing innovation and entrepreneurship, we aim to produce graduates who excel both academically and professionally. 2. Credit-Based Courses and Projects Our institution has implemented credit-based courses and project-based learning across all programs. These initiatives focus on community engagement, environmental education, and value-based learning. Value-Added Courses currently offered include: Ethical Hacking Creative Writing Banking & Financial Services Practical Taxation Green Chemistry We are also seeking state government approval to introduce additional courses, expanding opportunities for students to gain practical knowledge. 3. Diploma Programs To support skill specialization and career enhancement, we offer two diploma programs through IGNOU under our distance learning initiative: Diploma in International Business Operations Diploma in Creative Writing These programs are designed to equip students with practical expertise and broaden their career prospects. 4. Promotion of Innovation and Entrepreneurship Our college has established

startups, incubation centres, and technology hubs to promote innovation and entrepreneurial skills. These platforms enable students to engage in technology-driven projects and cultivate business acumen. Our Institutional Innovation Council (IIC), established during the 2022-23 session under the Ministry of Education, actively promotes innovation, intellectual property rights, and entrepreneurial ventures. 5. Multidisciplinary/Interdisciplinary Approach In line with NEP 2020, our institution offers a multidisciplinary and interdisciplinary approach to education. Undergraduate (UG) students can choose from an MDC (Multidisciplinary Choice) pool, including subjects like Physics, Chemistry, Psychology, Computer Science, etc. Skill Enhancement Courses (SEC), in Mathematics, Physics etc, are also available to B.A., B.Sc., and B.Com students, providing a holistic academic experience. 6. Academic Bank of Credits (ABC) As required under NEP 2020, our college has implemented the Academic Bank of Credits (ABC), a digital repository enabling students to store and transfer credits earned across various institutions. All UG students starting from the 2023-24 session are registered under ABC, with nearly 2,000 students enrolled. 7. Skill Development Programs Our college offers a variety of Skill Enhancement Courses (SEC) and Vocational Courses (VOC) to UG students, with options in subjects like Physics, Mathematics, Computer Science, etc. Additionally, we provide job-oriented certificate courses, both online and offline, in areas such as: Banking Taxation Creative Writing Green Chemistry Approximately 200 students are currently enrolled across these categories. Through the Institution Innovation Council (IIC), we organize activities to foster an entrepreneurial environment, including expert talks, workshops, and training sessions. These initiatives expose students to the skills required to establish successful businesses, ensuring they are well-prepared for entrepreneurial ventures. Conclusion Our institution's skill development initiatives are closely aligned with the transformative goals of NEP 2020. By integrating soft skills, credit-based learning, multidisciplinary approaches, specialized diploma programs, and platforms for innovation and entrepreneurship, we aim to produce graduates who are career-ready and capable of making meaningful contributions to society. These efforts reflect our commitment to holistic education and the empowerment of students for a dynamic future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college administration is dedicated to promoting Indian languages, cultures, and traditions within our educational

framework. We offer courses in various Indian languages at both undergraduate and postgraduate levels; through such initiatives, we aim to preserve India's cultural heritage and promote linguistic diversity. In addition, the College Academic and Research Cell organized a one-week Faculty Development Program on the "Indian Knowledge System" in which more than 50 teachers participated and gained insights regarding IKS. Many of our teachers attended offline and online seminars, workshops, and FDPs on the Indian Knowledge System during the session. Such exposure further equips the teachers to understand their own cultural heritage and knowledge system in a better way and to be better prepared to impart the same in classrooms. The college administration ensures that significant festivals such as Lohri, Teej, Dipawali, etc., along with important days, are celebrated on the college campus to promote a sense of unity and fraternity amongst all.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach focused on assessing and evaluating students' final learning outcomes upon course completion. This method emphasizes mastery of course material and its practical application in real-world contexts, thereby equipping students with the skills and knowledge needed for everyday life. Thus, the focus is on the outcome and its practicality, not just theoretical understanding of the subject. The key features of OBE are outlined below: 1. Clear Learning Outcomes Each course begins with clearly defined learning outcomes, specifying what students are expected to learn, experience, perform, and achieve by the end of the course. For example, in a Basic English Grammar course, students should be able to understand and apply grammar rules, identify and correct grammatical errors, use clear and accurate English in examinations and everyday communication. 2. Assessment of Learning Outcomes Students' learning is continuously evaluated through various methods, including class- tests, presentations, group -discussions, assignments, practical sessions, mid-term examinations, and university-level examinations. For instance, in the Fundamentals of Geographical Information Systems (GIS) course, students are assessed on their understanding of geographical maps and their proficiency in map-making and spatial analysis by the end of the course. The Environmental Studies students are supposed to seed and grow a plant as part of their practical work. 3. Student-Centered Approach OBE adopts a student-centred model, emphasizing the development of critical and scientific thinking. It encourages students to actively investigate and inquire, fostering deeper understanding and expertise. For example, in the course Indian Political System, students engage with

the concept of parliamentary democracy through activities such as mock parliament sessions and simulations of the election process. In addition to this, Students of Mass Communication and Journalism publish fortnightly, hands-on training twice every month. 4. Focus on Competence and Skills OBE prioritizes the cultivation of competencies and skills among students. For example, in the course Entrepreneurship and Development, students are tasked with preparing a business proposal, demonstrating the skills and expertise they have developed during the course. Students are also given opportunities to showcase their skills through various start-up ideas during festivals and functions of HEI. 5. Flexibility and Adaptability While lesson plans are prepared at the beginning of a session, OBE allows teachers the flexibility to adopt innovative teaching methods and technologies to enhance the learning experience. For instance, students of literature may watch films based on novels and dramas to deepen their understanding of the texts and make their learning more engrossing and joyful. 6. Continuous Improvement OBE emphasizes the continuous improvement of both student performance and teaching practices. Feedback is collected from students, teachers, and parents at the end of each session. These suggestions are carefully evaluated and incorporated into future interactions of the course to ensure effective ongoing enhancements in learning outcomes and instruction. Mentorship classes are also held on a regular basis to map students' overall growth and to address their queries. The college also holds Parent-Teacher Meetings to make it a joint responsibility to monitor the growth and progress of students. 7. Instilling Confidence and Sense of Achievement OBE not only provides an opportunity for continuous evaluation of the learning competence and skill enhancement of students; it also instills confidence in them regarding their achievements. The consistent learning and evaluation process provides them a chance to aim realistically about their goals, adjusting the pace of their learning accordingly. Students are given opportunities to anchor stage programs, help manage large gatherings and maintain discipline, and in turn they get appreciation from their mentors along with experience and confidence of practical life. 8. Compulsory exposure to the practical part of learning The New Education Policy makes it mandatory for students to have practical exposure to their learning in real-life situations under the "Internship scheme". No program would be considered complete until the student undergoes this training and gets the evaluation and completion certificate from the employer. Under this scheme, the students learn how to implement their theoretical knowledge to practical use and self-evaluate their learning outcome. In conclusion, OBE represents a dynamic and student-focused educational framework that prioritizes clear learning objectives, skill

development, adaptability, and continuous improvement, ensuring that students are well-prepared for academic and real-world challenges.

20.Distance education/online education:

In response to the evolving educational landscape, our college has prioritized the development of online and distance education programs to ensure accessibility and flexibility for all students. Comprehensive training in online education has been provided by the Department of Higher Education, Haryana, to equip our faculty with the necessary skills. Faculty members now effectively utilise online platforms to deliver high-quality education, ensuring students receive an engaging and comprehensive learning experience. Recognizing the growing importance of digital infrastructure, the college is committed to expanding its resources to support online learning initiatives. As part of this effort, we introduced Distance Learning Programs through IGNOU starting from the 2022-23 session. These programs offer a wide range of disciplines, including: Bachelor of Arts Bachelor of Arts Hons. in Economics and English Master of Arts in History, English, and Hindi Master of Economics Bachelor of Commerce Master of Commerce Post Graduate Diploma in International Business Operations Diploma in Creative Writing This initiative has seen great success, with more than 300 students enrolled across these courses, demonstrating the increasing demand for flexible, accessible education. Through these distance learning opportunities, our college ensures students from diverse backgrounds can pursue higher education while balancing other commitments. Additionally, in line with the National Education Policy (NEP) 2020, students can now avail themselves of credits from online courses as part of their academic curriculum. This initiative encourages students to explore online learning platforms, allowing them to enhance their skills and earn academic credits that can be transferred toward their degree programs.

Extended Profile

1.Programme

1.1   **697**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **3717**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **729**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1202**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **118**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **124**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**697**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**3717**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	**729**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**1202**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**118**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**124**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**102**
4.3 Total number of computers on campus for academic purposes	**250**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the effective implementation of the curriculum prescribed by Kurukshetra University (KUK) through a meticulously structured and documented process. At the commencement of each academic session, departmental workloads are assessed in accordance with the guidelines set by the Directorate of Higher Education, Haryana. Based on these assessments, timetables are systematically prepared and communicated to stakeholders in advance. Faculty members design comprehensive course-specific time plans and adhere to them diligently.

In addition to conventional lectures and seminars, the institution emphasizes the integration of Information and Communication Technology (ICT) into pedagogical practices. Regular extension lectures are organized to augment the curriculum, while seminars, value-added courses, field trips, internships, and industrial visits further enrich the academic experience. Transparent internal assessments are conducted, with students granted access

to their evaluated scripts.

Practical learning is emphasized through rigorous evaluation of laboratory experiments, and students are encouraged to participate in various institutional clubs, cells, and committees, fostering social responsibility and holistic development. The institution provides a well-equipped library housing textbooks, reference materials, journals, e-resources, and a book bank. Additionally, state-of-the-art indoor and outdoor sports facilities support students' physical well-being, ensuring a balanced and comprehensive educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres rigorously to the academic schedule prescribed by Kurukshetra University, Kurukshetra, ensuring a structured and efficient approach to curriculum implementation. A systematic and documented process is followed, beginning with the preparation of a comprehensive semester plan by faculty members. This plan includes critical dates such as semester commencement and conclusion, syllabus completion deadlines, internal examination schedules, teaching and working days, internal marks submission deadlines, and scheduled events like seminars, guest lectures, workshops, industrial visits, and holidays. The plan aligns with the academic calendar and university guidelines.

A dedicated Time Table Committee is responsible for drafting the timetable, which undergoes approval by the respective Heads of Departments and the Principal before dissemination to faculty and students prior to the semester's start. Internal assessments are conducted in accordance with the pre-determined calendar of

events, supervised by an Examination Committee established at the college level to monitor the process.

To ensure the efficacy of the Continuous Internal Assessment system, the Principal conducts regular reviews, while the Internal Quality Assurance Cell (IQAC) conducts internal audits. These audits verify compliance with the academic calendar and scheduled events, substantiated by documented evidence, ensuring the institution maintains high academic standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcambalacantthry.ac.in/Academic_calendar/Schedule-of-Academic-Calendar-2023-24-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	[View File]
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates critical themes such as Gender, Environment, Sustainability, Human Values, and Professional Ethics into its curriculum, while also fostering a supportive and inclusive working environment. Initiatives such as the Women Development Cell and Committees against Sexual Harassment ensure the safety, empowerment, and well-being of female staff and

students. Environmental issues are seamlessly incorporated into courses like Environmental Studies and disciplines such as Zoology and Botany. Likewise, the promotion of human values and professional ethics is emphasized across various academic programs.

The National Service Scheme (NSS) plays a pivotal role in promoting environmental consciousness through activities such as tree plantation drives and participation in initiatives like the Swachh Bharat Abhiyan. Regular talks and events addressing themes of nature, biodiversity, and sustainability, along with observances such as World Water Day, further highlight the institution's commitment to environmental stewardship.

To foster patriotism and social responsibility, the institute organizes diverse activities, including the commemoration of eminent personalities' birth anniversaries, Voter Awareness Programs, Road Safety Campaigns, and Blood Donation Camps. These efforts collectively aim to inculcate a sense of civic duty, ethical awareness, and environmental sustainability among students, thereby contributing to their holistic development.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1510

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

729

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the academic progress of its students and implements specialized programs for both advanced and slower learners. The student population is diverse, consisting of

students from various social and economic backgrounds, which naturally influences their learning capabilities and personal skills. Through classroom discussions, assessments, and hands-on activities, teachers effectively identify both high-achieving and struggling students. Customized programs are then developed to address the specific needs of these groups. To support those who are lagging, more advanced peers are invited to explain particular topics, fostering a collaborative learning environment. Extra assistance is also provided during free periods, especially in practical subjects where hands-on experience is crucial. Teachers extend their availability beyond regular class hours to offer additional guidance to students who need it. For postgraduate courses, tutorial groups are established to enhance collaborative learning further. Advanced learners are presented with stimulating challenges through engaging projects and assignments. Extension lectures are arranged to offer knowledge that goes beyond textbooks. Industry professionals are invited to share their expertise, providing students with practical insights and bridging any gaps in their learning. They are encouraged to participate in competitions, webinars, and seminars to broaden their horizons. Additionally, these learners are motivated to pursue further education and utilize resources such as e-libraries, journals, and reference materials available in the college library. This support helps them prepare for entrance exams like GATE, GRE, CAT, UGC-NET, and CSIR-NET, ensuring they are well-equipped for their future academic endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3717	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The institution adopts a student-focused teaching approach, incorporating innovative and effective methods to enhance learning experiences. Activities such as group discussions, student-led seminars, project work, case studies, presentations, assignments, quizzes, debates, and laboratory experiments are integral to the curriculum. These diverse methods not only foster critical thinking but also encourage collaboration among students. Practical sessions are carefully designed to promote experiential learning, allowing students to connect theoretical concepts with real-world applications. To further enrich their education, the institution organizes field trips, industrial visits, and excursions to locations like fish farms and nursery farms for hands-on exposure to industry practices. The Commerce department hosts events like "Commerce Fest," which simulates real-world marketing experiences and provides students with valuable insights into business operations. Regular lectures by industry experts facilitate interaction between students and professionals, broadening their understanding beyond traditional classroom learning. An innovative initiative by the Mass Communication department is the publication of a wall newspaper namedDastak, launched in September 2017. This project engages students in reporting, editing, and publishing under faculty guidance, promoting participatory learning. Additionally, various departmental competitions encourage peer learning.To support these educational activities such as tours, seminars, and workshops the institution allocates financial resources, ensuring a comprehensive and enriched learning environment that prepares students for future challenges in their respective fields.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT (Information and Communication Technology) tools to make the teaching and learning process more effective. Almost all educators in the institution integrate educational technologies to enhance students' learning experiences. Faculty members are provided with necessary resources, including computers, high-speed internet, and access to electronic resources

like e-books and e-journals, to create computer-assisted teaching materials. The campus is fully Wi-Fi-enabled with a 50 Mbps leased line and is equipped with 200 computers, 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, and 8 smart classrooms. Additionally, there are 4 routers and 160 internet ports available across labs, lecture halls, and language labs. These tools proved invaluable during the pandemic when distance learning became essential. Classes were conducted on platforms like Google Meet, Cisco Webex, and Zoom, while study materials were shared via presentations, PDFs, and messaging apps like WhatsApp. To further support educators in utilizing online platforms effectively, the college and the Department of Higher Education organize training sessions and workshops. These initiatives ensure that teachers are skilled in using the latest e-content creation tools. The integration of ICT has revolutionized the learning environment by fostering seamless communication between teachers and students. The institution continuously adopts new ICT tools to enhance its academic offerings and maintain its position as a preferred destination for aspiring students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

860

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process at the institution is both transparent and effective, ensuring regular evaluation of student performance. Aligned with the guidelines from Kurukshetra University, this system serves as a key method for assessing both students and teaching practices. The internal assessment includes class assessments, assignments, and attendance records, creating a comprehensive evaluation framework. Students are assigned specific topics in their subjects and are required to submit two handwritten assignments, which are then graded by their instructors. Teachers provide ongoing feedback on classroom performance, and any issues related to attendance are communicated promptly to ensure students meet lecture requirements. The results of internal assessments are made publicly available on classroom notice boards, and instructors discuss them with students during classes. If students have concerns about their assessments, they are encouraged to speak directly with their teachers. Starting from the academic session 2023-24, the college has implemented the National Education Policy (NEP) 2020 in accordance with the guidelines set by Kurukshetra University for the students of first year. Under this new policy, mid-term examinations are conducted, and the marks obtained by students are communicated to them. These marks contribute to their overall internal assessment as specified by the university's regulations. This internal assessment mechanism promotes transparency and strengthens the relationship between faculty and students, contributing to a supportive learning environment.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute strictly follows the guidelines set by the affiliating university regarding the internal assessment process, which is essential for academic evaluation. This assessment includes class tests, assignments, and attendance records. Teachers provide timely feedback on student performance to support their learning. If a student is unable to attend a class test due to unforeseen personal reasons, they can request permission from

the principal to take a retest. Additionally, students facing emergencies may seek extensions for assignment submissions, provided they present valid documentation. Attendance records are carefully maintained by teachers in their registers, and students are regularly updated to ensure they meet lecture requirements. The results of internal assessments are prominently displayed on notice boards and communicated verbally by teachers during classes. For any grievances related to the assessment process, students receive prompt attention from the teaching staff. The institute also has a University Examination Committee dedicated to addressing student concerns regarding evaluations, internal assessments, results, and other university-related issues. This committee works diligently to resolve grievances efficiently and effectively, ensuring that students feel supported throughout their academic journey. Overall, the mechanisms in place promote transparency and responsiveness in handling internal examination-related issues, fostering a positive learning environment for all students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution, affiliated with Kurukshetra University, clearly states and displays the Program and Course Outcomes for all offered programs on its website. These outcomes are communicated to both teachers and students to ensure everyone is aware of the learning goals. The Program Outcomes (POs) and Course Outcomes (COs) are derived from the institution's vision and mission, serving as guiding principles for academic success. At the beginning of each semester, faculty members submit detailed lesson plans that outline how they will achieve these outcomes, promoting transparency in the teaching process. The Principal and Department Heads oversee the implementation of syllabi to ensure timely completion of course content. Student performance is evaluated at the end of each semester to assess whether the learning goals have been met. Students are informed about these outcomes during mentor-mentee sessions, which help them navigate their academic journey effectively. Regular attendance is encouraged, as it is linked to

better placement opportunities at job fairs. Teachers are responsible for adhering to the prescribed syllabi and delivering instruction aimed at achieving the stated objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is committed to transforming students into responsible citizens and skilled professionals who contribute meaningfully to society and nation-building. Program outcomes (POs) and course outcomes (COs) are designed in alignment with the institution's vision and mission. The syllabi prescribed by the affiliating university are implemented under the supervision of the Principal and Department Heads, ensuring systematic execution and timely completion. The attainment of course outcomes is primarily evaluated through students' performance in semester-end examinations, which serve as a key indicator of academic progress. This evaluation process is dynamic and continually refined through feedback obtained from meetings involving the Principal, Department Heads, and the IQAC Cell. These discussions focus on assessing, monitoring, and improving the effectiveness of program and course objectives. The institution employs both direct and indirect methods to evaluate outcome attainment. Direct assessment involves measuring course objective achievement through internal assessments and semester examinations. Indirect assessment considers placement records, alumni feedback, and the significant number of applications received for admissions as indicators of success. Furthermore, under NEP 2020, internship programs have been introduced to provide practical exposure that aligns with program objectives. Students receive certificates upon successful completion and evaluation of these internships, further enhancing their skills and employability while contributing to overall attainment of Program outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

689

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcambalacantthry.ac.in/wp-content/uploads/2025/01/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The

Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2023-24).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.1/3.1.2,%203.3.1%20(2023-24).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

54

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about

various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc.The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care.Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3%20&%203.4.4%20(2023-24).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4138

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in Ambala Cantt, conveniently close to the bus stand and railway station, ensuring affordable and easily accessible transportation for students. The campus features 45 classrooms, 8 laboratories, including 8 smart classrooms, and 200 computers distributed across departments to facilitate digitally-oriented teaching and learning.

Since 2018, the college has had access to e-content for various subjects, stored on an 8 TB hard disk provided by the Directorate of Higher Education, Haryana. Among the 8 labs, 4 are equipped with projectors, 2 have LAN facilities, and 1 features an LCD. Additionally, the college boasts an ICT-enabled Seminar Hall, a

student home, a girls' common room, and an auditorium.

Sports facilities include courts for Handball, Basketball, and Volleyball, as well as a multipurpose hall for indoor games like Badminton and Chess. The campus is equipped with essential amenities such as parking, a canteen, drinking water coolers, first-aid services, CCTV cameras for security, fire safety measures, and separate washrooms for males and females.

The college library, managed using SOUL 2.0 software, includes a well-equipped stack room and a reading hall. Its extensive collection of books and resources is enhanced by subscriptions to N-LIST and the British Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[.https://gcambalacantthry.ac.in/infrastructure/](https://gcambalacantthry.ac.in/infrastructure/)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is essential for educational institutions to integrate extracurricular activities alongside academics. The college provides adequate and regularly upgraded physical facilities to support a wide range of curricular, co-curricular, and extracurricular activities.

The campus features a Student Home, an ICT-enabled Seminar Hall, and a well-equipped Auditorium, which serve as venues for various events such as Talent Hunt, Basant Utsav, student orientation programs, NSS camps, Youth Red Cross activities, Red Ribbon Club initiatives, seminars, and celebrations of national festivals like Independence Day and Republic Day. The institution also observes International Yoga Day annually.

The college sports ground is utilized for a variety of outdoor sports, including Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball, and athletic events. Additionally, the Annual Athletic Meet is held every year to encourage student participation in sports. For indoor games, such as Badminton, Chess, and Carrom, the college has a dedicated Multipurpose Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms 1 conference hall and 1 seminar hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.92 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Government PG College Library is one of the oldest government degree college libraries in Ambala, occupying an area of 1,500

square feet. It houses a collection of over 27,500 books, including reference books, and subscribes to 4 journals, 7 newspapers, and 5 magazines. The library's collection spans a wide range of subjects, including English literature, pure sciences, commerce, history, social sciences, and languages.

The library is fully automated and equipped with integrated library management software, SOUL 2.0 (Software for University Libraries) by INFLIBNET. Books are organized using the Dewey Decimal Classification system, and an OPAC (Online Public Access Catalogue) service is available, allowing users to search the collection by title, author, publisher, and more. The books are barcoded, and users are provided with unique barcode IDs for easy access.

The library features a spacious reading hall and a reference section, both air-conditioned with four units, accommodating up to 60 users at a time. Beyond printed materials, the library provides access to e-resources such as N-LIST databases and the British Council collection, enabling users to browse and download e-books and e-journals. For enhanced security, the library is equipped with closed-circuit cameras.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcambalacantthry.ac.in/library/

4.2.2 - The institution has subscription for the   B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.05 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college are regularly upgraded to meet modern technological demands. The campus is equipped with a fiber optics-based leased LAN connection providing 50 Mbps speed, ensuring seamless internet access throughout the college. In addition, internet dongles are available for supplementary connectivity.

The college has 8 smart classrooms with internet connectivity and 8 well-equipped laboratories—4 with projectors, 2 with Wi-Fi-LAN facilities, and 1 with an LCD. An ICT-enabled Seminar Hall is also available for academic and co-curricular activities. Since 2018, the college has had access to e-content for various subjects, stored on an 8 TB hard disk provided by the Directorate of Higher Education, Haryana, and distributed to the respective departments.

Teachers benefit from access to e-resources like N-LIST and the

British Council for enhanced teaching and learning. The library, fully automated since 2005, operates using SOUL 2.0 software. Administrative processes, including admissions, salaries, and scholarships, are computerized for efficiency.

The college maintains two active websites:

1. www.gcambalacantthry.ac.in – Managed by the Department of Computer Science of the college.
2. www.gcambalacantthry.edu.in – Hosted by the Department of Higher Education, Haryana.

Both websites provide essential information for students and staff and are regularly updated and maintained to ensure accuracy and relevance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97.32 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies emphasize the maintenance and enhancement of infrastructure through regular reviews conducted by the Principal, College Council, and Heads of Departments (HODs). This process facilitates efficient budget allocation and execution of plans based on grants and funds provided by the State Government and the Department of Higher Education.

An orientation program is organized annually for newly enrolled students to familiarize them with the available facilities and resources. Classrooms, smart classrooms, and laboratories are assigned to various programs according to the college timetable.

The college boasts a well-equipped staff room, a girls' common room, a student home, an ICT-enabled seminar hall, and sports facilities, including courts for badminton, volleyball, and kabaddi, as well as a multipurpose hall for indoor games.

The Public Works Department (PWD), Haryana, oversees all construction and major maintenance projects, while minor repairs are handled by the Building Committee. For new purchases, the Central Purchase Committee is responsible, and annual stock verification is conducted by a dedicated committee to ensure accurate property records. Items deemed unserviceable or unusable are identified by the Dilapidation Committee for repair or auction in compliance with government norms.

Laboratory instruments and equipment are recalibrated in-house,

and laboratories are upgraded using the Lab Augmentation Fund provided by the State Government. These systematic efforts ensure the infrastructure remains functional and supports both academic and extracurricular activities effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

493

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

493

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kurukshetra University and affiliated committees organized several cultural and talent competitions in 2023-24, showcasing remarkable student performances:

Talent Search Competition (Sept 2023): 110 students competed across nine categories, with participants earning first, second, and third positions.

46th Zonal Youth Festival (Oct 2023): At GMN College, Ambala Cantt, 25 students participated in 19 events, securing commendations in six categories, third place in three, and top honors in two events, including Cartooning.

District-Level Youth Festival (Nov 2023): 22 students competed in nine events at Govt. ITI Ambala, earning two firsts (Haryanvi Solo Dance and PowerPoint Presentation), one second, and three third positions.

International Gita Mahotsav (Dec 2023): Performances included two dances and a poetic recitation by college students in Ambala City.

State-Level Zonal Youth Festival (Dec 2023): District-level winners competed in two events, securing third place in the PowerPoint Presentation category.

44th Inter-Zonal Youth Festival (Jan 2024): Five students earned first in Cartooning and second in Poster Making.

Essay Writing & Declamation (Feb 2024): Winners advanced to district and national competitions, achieving top positions.

National Competitions (Feb-Mar 2024): Students won first place in Punjabi Folk Song, the Overall Trophy in Declamation, and other notable awards, exemplifying their cultural excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt. PG College, Ambala Cantt, is formally registered under the Society Registration Act with the name "Govt. PG College Ambala Cantt Alumni Association" and registration number HR/002/2022/00684. The Association has been actively contributing to the institution's growth and development by maintaining a strong connection with its alumni base.

During the academic year, the college was unable to organize an alumni meet due to the constraints imposed by the parliamentary and assembly elections. A significant number of faculty members were engaged in election duties, which limited the availability of

resources and personnel for planning such events.

However, to ensure continuous academic and professional development, the college organized a two-day workshop on Research Methodology. The workshop aimed to enhance the research capabilities of students, faculty, and alumni, aligning with the institution's commitment to fostering academic excellence.

The college remains dedicated to strengthening alumni relations and plans to conduct more activities and interactions in the upcoming year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government PG College, Ambala Cantt, strives to establish itself as a leading institution of higher education, delivering excellence in all academic disciplines and contributing meaningfully to nation-building. Our mission is to nurture educated and confident individuals who pursue excellence while embodying social responsibility, moral integrity, and spiritual and ethical growth.

We are dedicated to the holistic development of our students, recognizing their unique potential, fostering their talents, and equipping them with the skills necessary to become dynamic leaders and capable professionals for the 21st century. Every student is encouraged to cultivate creativity, enthusiasm, and adaptability to thrive and act with integrity in a world that is constantly

evolving and presenting new challenges.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt operates under a decentralized administrative framework, empowering the Principal to make decisions regarding academic and extracurricular programs as authorized by the State Government. Regular staff meetings are held with the Principal and the College Council to discuss and streamline the institution's operations.

To ensure smooth execution of curricular and extracurricular activities, each department functions collaboratively under the leadership of the teacher in charge or HOD. Faculty members share the workload in accordance with DGHE guidelines, and the designated instructor prepares a sessional activity schedule with input from team members. Lesson plans are reviewed by the HOD and subsequently forwarded to the Principal for approval.

Efficient college administration is supported by a well-organized clerical team, with the deputy superintendent overseeing the ministerial staff. The Principal also holds regular meetings with department heads and chairs of various annual committees to monitor departmental operations and address college-related matters, ensuring a cohesive and productive environment across all levels of the institution.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/COMMITTEES/ANNUAL%20DUTY%20LIST%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) of the college has meticulously considered and approved the perspective plan, ensuring its effective implementation. As part of this initiative, various supplemental and vocational courses have been introduced to equip students with job-oriented skills while addressing critical issues such as gender equality, environmental sustainability, human values, and professional ethics.

Advanced technological tools, including LCDs, projectors, and smart boards, were utilized to enhance teaching methodologies and conduct academic seminars, conferences, workshops, and training programs collaboratively. Faculty members were encouraged to participate in seminars, workshops, and conferences to sharpen their research skills and present scholarly papers. Modern and ergonomic furniture was procured to replace outdated classroom and office setups using allocated dilapidation funds.

Regular staff meetings were conducted to discuss various academic and administrative matters and gather valuable feedback from the faculty. Under the guidance of IQAC, several awareness campaigns were organized in collaboration with initiatives like the SVEEP Campaign, Prime Minister Kaushal Vikas Yojna, NCC, NSS, Youth Red Cross Committee, and the Women Development Cell. These campaigns primarily focused on promoting entrepreneurship awareness, voter education, blood donation, women's health and hygiene, environmental conservation, and cleanliness.

This comprehensive approach reflects the college's commitment to fostering holistic growth, enhancing the learning environment, and addressing pressing societal issues effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/iqac-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt works under the jurisdiction of the Director General Higher Education (DGHE), Haryana, which serves as the governing authority for all government colleges in the state. Academic regulations at the college are implemented in line with directives from the State Government and Kurukshetra University, the affiliating university.

The college is led by the Principal, supported by a team of associate professors, assistant professors, extension lecturers, and guest lecturers. Financial operations are managed by the Bursar, while public information matters are handled by the State Public Information Officer (SPIO) as per the RTI Act, 2005.

Ministerial staff includes the Deputy Superintendent, Assistant, and Clerk/Steno, ensuring efficient administrative functioning. For laboratory operations, Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants provide necessary technical support. The library staff comprises Senior Librarians, Junior Librarians, Restorers, and Library Attendants, contributing to a well-managed library system. Additionally, supporting staff includes Mali, Peons, Chowkidars, and Security Guards (Class IV staff), ensuring the smooth day-to-day operations of the institution.

Regular teaching staff is appointed by the Principal Secretary of the Higher Education Department, Government of Haryana, based on recommendations from the Haryana Public Service Commission. Similarly, regular ministerial staff is recruited by the state government following recommendations from the Staff Selection Commission, Haryana. This organizational structure ensures the effective administration and functioning of the college, fostering an environment conducive to academic excellence and holistic

development.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/code-of-conduct/
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Programs for Teaching and Non-Teaching Staff

Teaching Staff: As employees of a Haryana government-run institution, the teaching staff benefits from all welfare schemes available to state government workers. Key programs include:

1. **Financial support for postsecondary education.**
2. **Loans for purchasing land, apartments, built-up houses, or constructing homes.**
3. **Advances for personal or child marriage expenses.**
4. **Loans for purchasing vehicles, computers, etc.**

5. Fixed and floating medical reimbursements.
6. Medical insurance coverage.
7. Access to medical facilities through health cards.
8. Travel expense concessions.
9. Gratuity benefits.
10. Encashment of earned leave.
11. Education loans for government employees' children.

Supporting and Ministerial Staff: The non-teaching staff also avails similar benefits tailored to their roles, such as:

1. Financial support for postsecondary education.
2. Loans for land, apartments, or home construction.
3. Advances for personal or child marriage.
4. Loans for purchasing vehicles or computers.
5. Fixed or variable medical reimbursements.
6. Medical insurance and access to chronic illness clinics.
7. Leave travel concessions.
8. Festival advances and wheat purchase loans.
9. Special allowances, including cycle and washing allowances for Class IV employees.

Both teaching and non-teaching staff are covered under pension and NPS schemes, ensuring financial security and support during service and retirement. These welfare initiatives underscore the institution's commitment to its employees' well-being and professional growth.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment and performance appraisal of teaching and non-teaching personnel at Govt. PG College, Ambala Cantt, strictly adhere to UGC guidelines. The primary goal is to ensure the professional growth and development of employees.

For teaching faculty, performance evaluation is conducted under the UGC Career Advancement Scheme (CAS). Faculty members complete an annual self-assessment using the PBAS proforma, which factors in their API scores. Points are assigned for various academic, research, and extracurricular activities undertaken during the year. The institute gives due weightage to these contributions, ensuring a holistic evaluation. The API scores, along with supporting documents, are meticulously reviewed and verified by the Chairperson and IQAC. This process enables faculty members to pursue promotions and career advancement. Additionally, IQAC provides valuable recommendations for professional growth and improvement. For faculty promotions, the Chairperson submits the consolidated API score report to the Director of Higher Education, Panchkula, Haryana. Successful evaluations result in eligibility for benefits and career progression.

Non-teaching staff performance is assessed based on annual confidential reports and a structured annual performance evaluation process. This ensures that all staff members are recognized for their contributions and have opportunities for development.

These transparent and comprehensive appraisal systems foster a culture of accountability, motivation, and continuous improvement

among both teaching and non-teaching staff, aligning with the institution's commitment to excellence.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-established mechanism for conducting internal audits of all its financial activities to ensure transparency and accountability. All purchases are made by the Purchase Committees following established administrative and financial procedures. Invoices are thoroughly reviewed by the College Bursar and Principal before final payments are processed.

Detailed records of financial transactions, including principal payments, day books, cash books, and all grants received from various agencies, are meticulously maintained. Regular audits of funds and grants are conducted by the Local Audit of the Government of Haryana and the Accountant General of the Government of India to uphold financial transparency.

The college ensures timely audits for student aid programs, including the Post-Matric Scholarship and Consolidated Stipend Schemes, by engaging audit teams from the Local Audit and AG Audit Cell at the DHE Haryana office. Administrative staff prepare day books and cash books, which are made available to external audit teams during audits. These documents are duly verified and signed by the Office Supervisor/Clerk, Bursar, and Principal.

This systematic approach to internal auditing highlights the college's commitment to financial integrity and ensures the efficient management of resources for academic and administrative activities.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to the directives of the State Government, the Principal is authorized to utilize various funds, up to a maximum of ?1 lakh per month, for student-centric activities. These funds are mobilized and effectively utilized for infrastructure development and other essential purposes, adhering to the policy guidelines established by the Department of Higher Education, Haryana.

The funds are allocated for infrastructure enhancements such as the installation of projectors, provision of desktops in computer labs, procurement of lab equipment and chemicals, and the purchase of stationery. Below is a brief outline of how funds are utilized at the institution:

1. Purchase Committee: A fully operational committee ensures that all purchases comply with the regulations set forth by the Haryana Government.
2. College Development Committee: This committee meticulously evaluates requests from various departments and cells to

ensure optimal utilization of funds.
3. Library Committee: Funds are allocated to procure books, journals, and newspapers for the benefit of students.
4. Women Development Cell: Resources are directed towards initiatives aimed at educating female students on various women-centric topics.

All fund utilization is supported by documented evidence, including departmental policy records. This structured approach underscores the institution's commitment to transparency and maximizing resources to enhance the academic and developmental experience of students.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in implementing quality assurance strategies and processes, fostering excellence through various initiatives. Below are some best practices undertaken by teachers and students:

1. Anaemia Detection Camp: Organized on April 10, 2024, in collaboration with the Zoology Department, B.Sc. Medical students tested blood samples of 52 girl students.
2. Campus Placement Drive: Held at Arya P.G. College, Panipat, on April 4, 2024, for tourism students, resulting in the selection of two students.
3. International Youth Day: Observed by the Red Ribbon Club on August 18, 2023, raising awareness on HIV/AIDS through drama and reel-making competitions focused on themes like HIV transmission, myths, and stigma.
4. Extension Lectures: Conducted by Ms. Himani Choudhary from Civil Hospital, Ambala Cantt, highlighting the legal rights of HIV/AIDS patients and awareness on STDs.
5. State-Level Competitions: Four students represented the college in a speech and poster-making competition at DAV College, Ambala, on February 1, 2024, with BCA II student

Kashish securing third place in the speech category.
6. Awareness Events: PPT and quiz competitions on HIV/AIDS myths and causes were organized by the Red Ribbon Club, with cash prizes awarded to winners.

Additional initiatives include promoting participation in district/state-level events, organizing activities through NSS and NCC for societal welfare and personal growth, sensitizing students about constitutional obligations, conducting alumni meets, and celebrating significant days and festivals.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20Action%20Plan%20and%20Action%20Taken%202023-24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution upholds a robust framework for assessing its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement and maintain high academic standards. Periodic evaluations are conducted through the Internal Quality Assurance Cell (IQAC) in alignment with established norms, focusing on fostering incremental advancements across activities to enhance learning outcomes and operational efficiency.

The IQAC, comprising faculty members, administrative staff, and external stakeholders, supervises the review process. This systematic assessment encompasses teaching methodologies, curriculum effectiveness, student engagement, evaluation techniques, and administrative operations. Data collection involves diverse methods, including surveys, structured feedback mechanisms, academic audits, and performance metric analyses.

By emphasizing a culture of continuous improvement, the institution demonstrates its commitment to excellence in its academic mission. The periodic reviews facilitated by the IQAC

ensure adaptability to the evolving needs of stakeholders, enabling the institution to remain at the forefront of academic innovation and operational efficiency.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20Action%20Plan%20and%20Action%20Taken%202023-24.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcambalacantthry.ac.in/nirf/, https://gcambalacantthry.ac.in/feedback-2/, https://gcambalacantthry.ac.in/accreditation/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes Women Empowerment through gender equality and has taken measures in this regard like constituting an IIC and

Women Empowerment Committee. The college provides an inclusive learning environment to both the genders. To enhance safety and security of students on the campus CCTVs have been installed and a provision of security guards has been made 24X7 hours. The college has separate NCC and NSS wings for girl students. Female faculty members and students also play an active role in the events and fests.

The college has a Girls' Common Room with comfortable seating arrangement and a sanitary napkin vending machine. A water cooler has been installed outside the girls' common room. Incinerators have been installed in washrooms.

In 2023-24, the Women Empowerment Committee has organized several activities like training programmes, workshops etc. on gender equality and sensitization. . The activities were focused around health management, stress management, legal awareness, and literary expressions. Various Extension Lectures & Workshops were organized on the topics such as Importance of Healthy Diet, Menstrual Heath, Self Defense, Skill development etc. The students were provided with a platform to express their views during various competitions such as Poetry writing, Slogan Writing, Poster Making, etc.

File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/Action%20Plan%20and%20Activities%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1%20Specific%20Facilities%20For%20Women%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college effectively manages solid waste through a comprehensive segregation system. Biodegradable waste, such as plant litter, is collected and composted in designated pits, providing nutrient-rich manure for agricultural purposes. Non-biodegradable waste is collected separately and transported away by Municipal Committee vehicles. Additionally, liquid waste is channeled into the Municipal Committee's sewerage system, ensuring adherence to local sanitation regulations.

When it comes to electronic waste, the college follows the Haryana Government's policies for e-waste management. A central store, located at ERDC, Ambala Cantt, is maintained by HARTRON for the disposal of old or condemned electronic items. The disposal process occurs quarterly, either through press tenders or through empanelled vendors. HARTRON oversees the sale of e-waste, retaining its depreciated value as determined by the Technical Committee. Moreover, each district within the region has a common store managed by the District IT Society, under the supervision of the Deputy Commissioner. These district stores handle the quarterly disposal of outdated electronic items. If bids for the reserve price are not achieved, functional items may be donated to recognized state or central government service organizations. Certificates are provided for such donations, ensuring proper tracking and accountability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

D. Any 1 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There are a number of initiatives that are designed and implemented by the college in order to develop a community that encourages students and staff to uphold moral, cultural, and spiritual principles. In order to cultivate a new generation of young people who have virtuous attitudes and a feeling of moral

obligation, these measures are being undertaken. In order to foster a sense of social cohesiveness and togetherness among students, commemorative days are planned and staged on campus. Cultural and regional celebrations are actively participated in by the college. These celebrations include Teacher's Day, Rally, Oath, Plantation, Youth Day, Haryana Day Women's Day, and Yoga Day. Additionally, the students participates regional festivitieslike as Diwali, karwa chauth amongst others. In order to encourage the overall development of students and to provide them with the tools necessary to become conscientious citizens who uphold the nation's principles of social peace, community cohesion, and national unity, esteemed individuals from a variety of fields offer motivational speeches. Assuming a pioneering position in the process of cultivating an inclusive environment that values and encourages peace and tolerance toward linguistic, cultural, regional, socioeconomic, and other types of diversity, the college is committed to expanding its scope of activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes a number of national and international days to raise awareness of the Institution's Constitutional duties among its staff and students.Sensitizing students and employees of an institution to their constitutional obligations is essential for fostering an informed and responsible community. This process involves educating individuals about the core values, rights, duties, and responsibilities enshrined in the Constitution of India.On August 15, 2023 and January 26, 2024 respectively, the College observed Independence Day and Republic Day in an effort to foster a sense of patriotism, solidarity and integrity among all. The college observed Constitution Day, National Education day , Celebration of national voter day to depict the importance of Indian Constitution and its role in strengthening democracy of our nation. Tree plantation drive makes students about importance of Environmental health and their contribution in creating health-supportive environments.

Women Development and Legal Literacy Cell conducted awareness program about the rights of women, the POSCO Act, domestic violence, cyber crime, laws for women and provide basic knowledge about the legal rights of women . The extension lectures were also organized. These efforts collectively enhance students' understanding of civic duties, constitutional rights, and the importance of active participation in the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/Action%20Plan%20and%20Activities%202023-24.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates a diverse range of national

and international commemorative days, events, and festivals to foster cultural diversity, awareness, and community engagement. By organizing patriotic events such as Republic Day and Independence Day with flag hoisting ceremonies, cultural performancesand discussions on the importance of these occasions, the institution instills national pride and awareness of the country's history and achievements.

International commemorative days like International Women's Day, Earth Day, Energy Conservation Day, World Environment Day are also enthusiastically celebrated, encouraging students and staff to contribute to positive global change and Ozone day was celebrated to commemorate the signing of theMontreal Protocol, for phasing out of production and consumption of Ozone Depleting Substances.

Moreover, academic events such as National Education Day and Teacher's day inspire a love of reading among students. By celebrating these occasions, the institution promotes intellectual growth and curiosity. To create awareness on Aids, AIDS Day is celebrated.

Overall, the institution's active participation in national and international commemorative days, events, and festivals creates a vibrant and inclusive community that values cultural exchange, education, and social responsibility, fostering unity and a sense of shared values among students, faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Gender Sensitization

The college has a well-equipped Women Development Cell that addresses gender-related issues through awareness programs,

events, extension lectures, and competitions. It receives financial support from the State Government .The Cell focuses on the special needs and safety of female students, offering counseling and assistance. The college provides facilities like a common room, dedicated washrooms, water coolers, parking, recreational gadgets, sanitary pad vending machines, and incinerators for girls. Regular health check-ups and guidance on nutrition and hygiene are also provided. An Internal Complaints Committee addresses sexual harassment issues. The Women Development Cell organizes self-defense workshops, yoga, aerobics, and skill development workshops, .aiming to empower and develop the leadership qualities of female students.

2. Title of the Practice: Environment Consciousness and Sustainability

.The college, on the recommendation of IQAC, has established various clubs and societies like NSS, YRC Club, NCC, and the Eco Club to promote environmental awareness. These clubs engage students and staff in activities such as rallies, door-to-door campaigns, cleanliness drives, and tree plantation initiatives, encouraging green practices on and off-campus. The Department of Botany maintains a well-kept Botanical Garden to support sustainability. Environmental Education is part of the curriculum to make students aware of the importance of a clean environment. The college also emphasizes energy conservation through display boards instructing the switching off of lights and gadgets when not in use. A

2.

  1.

File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/BEST%20pRACTICES%202023-24%20With%20Annexure%20Edu%20Audit%202023-24%20.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government PG College, Ambala Cantt, is a distinguished institution recognized for its B++ grade under the Department of Higher Education. Committed to making higher education accessible and affordable, the college caters to students from diverse socioeconomic backgrounds. Through its low tuition fees and extensive scholarship programs, it ensures that education remains attainable for all, promoting educational equity and social mobility.

The college is celebrated for its academic excellence and dedication to providing exceptional educational opportunities. Its faculty comprises experienced professionals and scholars who employ innovative teaching methods.This supportive learning environment encourages students to excel academically while cultivating critical thinking skills.

In addition to fostering academic success, the college places a strong emphasis on career development through its Career Counselling and Placement Cell.

The campus boasts modern classrooms and well-equipped laboratories, offering a technologically advanced and environmentally friendly space for learning. Online resources, including a learning management system and a language lab, further enhance the educational experience.

Additionally, the college takes pride in its beautifully maintained botanical garden, home to a variety of ornamental and medicinal plants. This serene and educational setting adds to the holistic learning environment. Through this comprehensive approach, the college ensures students receive a well-rounded and enriching educational experience.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the effective implementation of the curriculum prescribed by Kurukshetra University (KUK) through a meticulously structured and documented process. At the commencement of each academic session, departmental workloads are assessed in accordance with the guidelines set by the Directorate of Higher Education, Haryana. Based on these assessments, timetables are systematically prepared and communicated to stakeholders in advance. Faculty members design comprehensive course-specific time plans and adhere to them diligently.

In addition to conventional lectures and seminars, the institution emphasizes the integration of Information and Communication Technology (ICT) into pedagogical practices. Regular extension lectures are organized to augment the curriculum, while seminars, value-added courses, field trips, internships, and industrial visits further enrich the academic experience. Transparent internal assessments are conducted, with students granted access to their evaluated scripts.

Practical learning is emphasized through rigorous evaluation of laboratory experiments, and students are encouraged to participate in various institutional clubs, cells, and committees, fostering social responsibility and holistic development. The institution provides a well-equipped library housing textbooks, reference materials, journals, e-resources, and a book bank. Additionally, state-of-the-art indoor and outdoor sports facilities support students' physical well-being, ensuring a balanced and comprehensive educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres rigorously to the academic schedule prescribed by Kurukshetra University, Kurukshetra, ensuring a structured and efficient approach to curriculum implementation. A systematic and documented process is followed, beginning with the preparation of a comprehensive semester plan by faculty members. This plan includes critical dates such as semester commencement and conclusion, syllabus completion deadlines, internal examination schedules, teaching and working days, internal marks submission deadlines, and scheduled events like seminars, guest lectures, workshops, industrial visits, and holidays. The plan aligns with the academic calendar and university guidelines.

A dedicated Time Table Committee is responsible for drafting the timetable, which undergoes approval by the respective Heads of Departments and the Principal before dissemination to faculty and students prior to the semester's start. Internal assessments are conducted in accordance with the pre-determined calendar of events, supervised by an Examination Committee established at the college level to monitor the process.

To ensure the efficacy of the Continuous Internal Assessment system, the Principal conducts regular reviews, while the Internal Quality Assurance Cell (IQAC) conducts internal audits. These audits verify compliance with the academic calendar and scheduled events, substantiated by documented evidence, ensuring the institution maintains high academic standards.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://gcambalacantthry.ac.in/Academic_calendar/Schedule-of-Academic-Calendar-2023-24-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates critical themes such as Gender, Environment, Sustainability, Human Values, and Professional Ethics into its curriculum, while also fostering a supportive and inclusive working environment. Initiatives such as the Women Development Cell and Committees against Sexual Harassment ensure the safety, empowerment, and well-being of female staff and students. Environmental issues are seamlessly incorporated into courses like Environmental Studies and disciplines such as Zoology and Botany. Likewise, the promotion of human values and professional ethics is emphasized across various academic programs.

The National Service Scheme (NSS) plays a pivotal role in promoting environmental consciousness through activities such

as tree plantation drives and participation in initiatives like the Swachh Bharat Abhiyan. Regular talks and events addressing themes of nature, biodiversity, and sustainability, along with observances such as World Water Day, further highlight the institution's commitment to environmental stewardship.

To foster patriotism and social responsibility, the institute organizes diverse activities, including the commemoration of eminent personalities' birth anniversaries, Voter Awareness Programs, Road Safety Campaigns, and Blood Donation Camps. These efforts collectively aim to inculcate a sense of civic duty, ethical awareness, and environmental sustainability among students, thereby contributing to their holistic development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1510

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

729

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the academic progress of its students and implements specialized programs for both advanced and slower learners. The student population is diverse, consisting of students from various social and economic backgrounds, which naturally influences their learning capabilities and personal skills. Through classroom discussions, assessments, and hands-on activities, teachers effectively identify both high-achieving and struggling students. Customized programs are then developed to address the specific needs of these groups. To support those who are lagging, more advanced peers are invited to explain particular topics, fostering a collaborative learning environment. Extra assistance is also provided during free periods, especially in practical subjects where hands-on experience is crucial. Teachers extend their availability beyond regular class hours to offer additional guidance to students who need it. For postgraduate courses, tutorial groups are established to enhance collaborative learning further. Advanced learners are presented with stimulating challenges through engaging projects and assignments. Extension lectures

are arranged to offer knowledge that goes beyond textbooks. Industry professionals are invited to share their expertise, providing students with practical insights and bridging any gaps in their learning. They are encouraged to participate in competitions, webinars, and seminars to broaden their horizons. Additionally, these learners are motivated to pursue further education and utilize resources such as e-libraries, journals, and reference materials available in the college library. This support helps them prepare for entrance exams like GATE, GRE, CAT, UGC-NET, and CSIR-NET, ensuring they are well-equipped for their future academic endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3717	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts a student-focused teaching approach, incorporating innovative and effective methods to enhance learning experiences. Activities such as group discussions, student-led seminars, project work, case studies, presentations, assignments, quizzes, debates, and laboratory experiments are integral to the curriculum. These diverse methods not only foster critical thinking but also encourage collaboration among students. Practical sessions are carefully designed to promote experiential learning, allowing students to connect theoretical concepts with real-world applications. To further enrich their education, the institution organizes field trips, industrial visits, and excursions to locations like fish farms and nursery farms for hands-on exposure to industry

practices. The Commerce department hosts events like "Commerce Fest," which simulates real-world marketing experiences and provides students with valuable insights into business operations. Regular lectures by industry experts facilitate interaction between students and professionals, broadening their understanding beyond traditional classroom learning. An innovative initiative by the Mass Communication department is the publication of a wall newspaper namedDastak, launched in September 2017. This project engages students in reporting, editing, and publishing under faculty guidance, promoting participatory learning. Additionally, various departmental competitions encourage peer learning.To support these educational activities such as tours, seminars, and workshops the institution allocates financial resources, ensuring a comprehensive and enriched learning environment that prepares students for future challenges in their respective fields.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT (Information and Communication Technology) tools to make the teaching and learning process more effective. Almost all educators in the institution integrate educational technologies to enhance students' learning experiences. Faculty members are provided with necessary resources, including computers, high-speed internet, and access to electronic resources like e-books and e-journals, to create computer-assisted teaching materials. The campus is fully Wi-Fi-enabled with a 50 Mbps leased line and is equipped with 200 computers, 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, and 8 smart classrooms. Additionally, there are 4 routers and 160 internet ports available across labs, lecture halls, and language labs. These tools proved invaluable during the pandemic when distance learning became essential. Classes were conducted on platforms like Google Meet, Cisco Webex, and Zoom, while study materials were shared via presentations, PDFs, and messaging apps like WhatsApp. To further support educators in utilizing online platforms effectively, the college and the Department of Higher Education organize

training sessions and workshops. These initiatives ensure that teachers are skilled in using the latest e-content creation tools. The integration of ICT has revolutionized the learning environment by fostering seamless communication between teachers and students. The institution continuously adopts new ICT tools to enhance its academic offerings and maintain its position as a preferred destination for aspiring students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

860

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process at the institution is both transparent and effective, ensuring regular evaluation of student performance. Aligned with the guidelines from Kurukshetra University, this system serves as a key method for assessing both students and teaching practices. The internal assessment includes class assessments, assignments, and attendance records, creating a comprehensive evaluation framework. Students are assigned specific topics in their subjects and are required to submit two handwritten assignments, which are then graded by their instructors. Teachers provide ongoing feedback on classroom performance, and any issues related to attendance are communicated promptly to ensure students meet lecture requirements. The results of internal assessments are made publicly available on classroom notice boards, and instructors discuss them with students during classes. If students have concerns about their assessments, they are encouraged to speak directly with their teachers. Starting from the academic session 2023-24, the college has implemented the National Education Policy (NEP) 2020 in accordance with the guidelines set by Kurukshetra University for the students of first year. Under this new policy, mid-term examinations are conducted, and the marks obtained by students are communicated to them. These marks contribute to their overall internal assessment as specified by the university's regulations. This internal assessment mechanism promotes transparency and strengthens the relationship between faculty and students, contributing to a supportive learning environment.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute strictly follows the guidelines set by the affiliating university regarding the internal assessment process, which is essential for academic evaluation. This assessment includes class tests, assignments, and attendance records. Teachers provide timely feedback on student performance to support their learning. If a student is unable to attend a class test due to unforeseen personal reasons, they can request permission from the principal to take a retest.

Additionally, students facing emergencies may seek extensions for assignment submissions, provided they present valid documentation. Attendance records are carefully maintained by teachers in their registers, and students are regularly updated to ensure they meet lecture requirements. The results of internal assessments are prominently displayed on notice boards and communicated verbally by teachers during classes. For any grievances related to the assessment process, students receive prompt attention from the teaching staff. The institute also has a University Examination Committee dedicated to addressing student concerns regarding evaluations, internal assessments, results, and other university-related issues. This committee works diligently to resolve grievances efficiently and effectively, ensuring that students feel supported throughout their academic journey. Overall, the mechanisms in place promote transparency and responsiveness in handling internal examination-related issues, fostering a positive learning environment for all students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution, affiliated with Kurukshetra University, clearly states and displays the Program and Course Outcomes for all offered programs on its website. These outcomes are communicated to both teachers and students to ensure everyone is aware of the learning goals. The Program Outcomes (POs) and Course Outcomes (COs) are derived from the institution's vision and mission, serving as guiding principles for academic success. At the beginning of each semester, faculty members submit detailed lesson plans that outline how they will achieve these outcomes, promoting transparency in the teaching process. The Principal and Department Heads oversee the implementation of syllabi to ensure timely completion of course content. Student performance is evaluated at the end of each semester to assess whether the learning goals have been met. Students are informed about these outcomes during mentor-mentee sessions, which help them navigate their academic journey effectively.

Regular attendance is encouraged, as it is linked to better placement opportunities at job fairs. Teachers are responsible for adhering to the prescribed syllabi and delivering instruction aimed at achieving the stated objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is committed to transforming students into responsible citizens and skilled professionals who contribute meaningfully to society and nation-building. Program outcomes (POs) and course outcomes (COs) are designed in alignment with the institution's vision and mission. The syllabi prescribed by the affiliating university are implemented under the supervision of the Principal and Department Heads, ensuring systematic execution and timely completion. The attainment of course outcomes is primarily evaluated through students' performance in semester-end examinations, which serve as a key indicator of academic progress. This evaluation process is dynamic and continually refined through feedback obtained from meetings involving the Principal, Department Heads, and the IQAC Cell. These discussions focus on assessing, monitoring, and improving the effectiveness of program and course objectives. The institution employs both direct and indirect methods to evaluate outcome attainment. Direct assessment involves measuring course objective achievement through internal assessments and semester examinations. Indirect assessment considers placement records, alumni feedback, and the significant number of applications received for admissions as indicators of success. Furthermore, under NEP 2020, internship programs have been introduced to provide practical exposure that aligns with program objectives. Students receive certificates upon successful completion and evaluation of these internships, further enhancing their skills and employability while contributing to overall attainment of Program outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2023-24/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

689

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcambalacantthry.ac.in/wp-content/uploads/2025/01/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2023-24).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.1/3.1.2,%203.3.1%20(2023-24).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

54

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc.The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care.Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3%20&%203.4.4%20(2023-24).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4138

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in Ambala Cantt, conveniently close to the bus stand and railway station, ensuring affordable and easily accessible transportation for students. The campus

features 45 classrooms, 8 laboratories, including 8 smart classrooms, and 200 computers distributed across departments to facilitate digitally-oriented teaching and learning.

Since 2018, the college has had access to e-content for various subjects, stored on an 8 TB hard disk provided by the Directorate of Higher Education, Haryana. Among the 8 labs, 4 are equipped with projectors, 2 have LAN facilities, and 1 features an LCD. Additionally, the college boasts an ICT-enabled Seminar Hall, a student home, a girls' common room, and an auditorium.

Sports facilities include courts for Handball, Basketball, and Volleyball, as well as a multipurpose hall for indoor games like Badminton and Chess. The campus is equipped with essential amenities such as parking, a canteen, drinking water coolers, first-aid services, CCTV cameras for security, fire safety measures, and separate washrooms for males and females.

The college library, managed using SOUL 2.0 software, includes a well-equipped stack room and a reading hall. Its extensive collection of books and resources is enhanced by subscriptions to N-LIST and the British Council.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	[.https://gcambalacantthry.ac.in/infrastructure/](https://gcambalacantthry.ac.in/infrastructure/)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is essential for educational institutions to integrate extracurricular activities alongside academics. The college provides adequate and regularly upgraded physical facilities to support a wide range of curricular, co-curricular, and extracurricular activities.

The campus features a Student Home, an ICT-enabled Seminar Hall, and a well-equipped Auditorium, which serve as venues for various events such as Talent Hunt, Basant Utsav, student orientation programs, NSS camps, Youth Red Cross activities,

Red Ribbon Club initiatives, seminars, and celebrations of national festivals like Independence Day and Republic Day. The institution also observes International Yoga Day annually.

The college sports ground is utilized for a variety of outdoor sports, including Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball, and athletic events. Additionally, the Annual Athletic Meet is held every year to encourage student participation in sports. For indoor games, such as Badminton, Chess, and Carrom, the college has a dedicated Multipurpose Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms 1 conference hall and 1 seminar hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.92 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Government PG College Library is one of the oldest government degree college libraries in Ambala, occupying an area of 1,500 square feet. It houses a collection of over 27,500 books, including reference books, and subscribes to 4 journals, 7 newspapers, and 5 magazines. The library's collection spans a wide range of subjects, including English literature, pure sciences, commerce, history, social sciences, and languages.

The library is fully automated and equipped with integrated library management software, SOUL 2.0 (Software for University Libraries) by INFLIBNET. Books are organized using the Dewey Decimal Classification system, and an OPAC (Online Public Access Catalogue) service is available, allowing users to search the collection by title, author, publisher, and more. The books are barcoded, and users are provided with unique barcode IDs for easy access.

The library features a spacious reading hall and a reference section, both air-conditioned with four units, accommodating up to 60 users at a time. Beyond printed materials, the library provides access to e-resources such as N-LIST databases and the British Council collection, enabling users to browse and download e-books and e-journals. For enhanced security, the library is equipped with closed-circuit cameras.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcambalacantthry.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.05 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college are regularly upgraded to meet modern technological demands. The campus is equipped with a fiber optics-based leased LAN connection providing 50 Mbps speed, ensuring seamless internet access throughout the college. In addition, internet dongles are available for supplementary connectivity.

The college has 8 smart classrooms with internet connectivity and 8 well-equipped laboratories—4 with projectors, 2 with Wi-Fi-LAN facilities, and 1 with an LCD. An ICT-enabled Seminar Hall is also available for academic and co-curricular activities. Since 2018, the college has had access to e-content for various subjects, stored on an 8 TB hard disk provided by the Directorate of Higher Education, Haryana, and distributed to the respective departments.

Teachers benefit from access to e-resources like N-LIST and the British Council for enhanced teaching and learning. The library, fully automated since 2005, operates using SOUL 2.0 software. Administrative processes, including admissions, salaries, and scholarships, are computerized for efficiency.

The college maintains two active websites:

1. www.gcambalacantthry.ac.in – Managed by the Department of Computer Science of the college.
2. www.gcambalacantthry.edu.in – Hosted by the Department of Higher Education, Haryana.

Both websites provide essential information for students and staff and are regularly updated and maintained to ensure accuracy and relevance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97.32 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies emphasize the maintenance and enhancement of infrastructure through regular reviews conducted by the Principal, College Council, and Heads of Departments (HODs). This process facilitates efficient budget allocation and execution of plans based on grants and funds provided by the State Government and the Department of Higher Education.

An orientation program is organized annually for newly enrolled students to familiarize them with the available facilities and resources. Classrooms, smart classrooms, and laboratories are assigned to various programs according to the college timetable.

The college boasts a well-equipped staff room, a girls' common room, a student home, an ICT-enabled seminar hall, and sports facilities, including courts for badminton, volleyball, and kabaddi, as well as a multipurpose hall for indoor games.

The Public Works Department (PWD), Haryana, oversees all construction and major maintenance projects, while minor repairs are handled by the Building Committee. For new purchases, the Central Purchase Committee is responsible, and annual stock verification is conducted by a dedicated committee to ensure accurate property records. Items deemed unserviceable or unusable are identified by the Dilapidation Committee for repair or auction in compliance with government norms.

Laboratory instruments and equipment are recalibrated in-house, and laboratories are upgraded using the Lab Augmentation Fund provided by the State Government. These systematic efforts ensure the infrastructure remains functional and supports both academic and extracurricular activities effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

493

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

493

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kurukshetra University and affiliated committees organized several cultural and talent competitions in 2023-24, showcasing remarkable student performances:

Talent Search Competition (Sept 2023): 110 students competed across nine categories, with participants earning first, second, and third positions.

46th Zonal Youth Festival (Oct 2023): At GMN College, Ambala Cantt, 25 students participated in 19 events, securing commendations in six categories, third place in three, and top honors in two events, including Cartooning.

District-Level Youth Festival (Nov 2023): 22 students competed in nine events at Govt. ITI Ambala, earning two firsts (Haryanvi Solo Dance and PowerPoint Presentation), one second, and three third positions.

International Gita Mahotsav (Dec 2023): Performances included

two dances and a poetic recitation by college students in Ambala City.

State-Level Zonal Youth Festival (Dec 2023): District-level winners competed in two events, securing third place in the PowerPoint Presentation category.

44th Inter-Zonal Youth Festival (Jan 2024): Five students earned first in Cartooning and second in Poster Making.

Essay Writing & Declamation (Feb 2024): Winners advanced to district and national competitions, achieving top positions.

National Competitions (Feb-Mar 2024): Students won first place in Punjabi Folk Song, the Overall Trophy in Declamation, and other notable awards, exemplifying their cultural excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt. PG College, Ambala Cantt, is formally registered under the Society Registration Act with the name "Govt. PG College Ambala Cantt Alumni Association" and registration number HR/002/2022/00684. The Association has been actively contributing to the institution's growth and development by maintaining a strong connection with its alumni base.

During the academic year, the college was unable to organize an alumni meet due to the constraints imposed by the parliamentary and assembly elections. A significant number of faculty members were engaged in election duties, which limited the availability of resources and personnel for planning such events.

However, to ensure continuous academic and professional development, the college organized a two-day workshop on Research Methodology. The workshop aimed to enhance the research capabilities of students, faculty, and alumni, aligning with the institution's commitment to fostering academic excellence.

The college remains dedicated to strengthening alumni relations and plans to conduct more activities and interactions in the upcoming year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government PG College, Ambala Cantt, strives to establish itself as a leading institution of higher education, delivering excellence in all academic disciplines and contributing meaningfully to nation-building. Our mission is to nurture educated and confident individuals who pursue excellence while embodying social responsibility, moral integrity, and spiritual and ethical growth.

We are dedicated to the holistic development of our students, recognizing their unique potential, fostering their talents, and equipping them with the skills necessary to become dynamic leaders and capable professionals for the 21st century. Every student is encouraged to cultivate creativity, enthusiasm, and adaptability to thrive and act with integrity in a world that is constantly evolving and presenting new challenges.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt operates under a decentralized administrative framework, empowering the Principal to make decisions regarding academic and extracurricular programs as authorized by the State Government. Regular staff meetings are held with the Principal and the College Council to discuss and streamline the institution's operations.

To ensure smooth execution of curricular and extracurricular activities, each department functions collaboratively under the leadership of the teacher in charge or HOD. Faculty members share the workload in accordance with DGHE guidelines, and the designated instructor prepares a sessional activity schedule with input from team members. Lesson plans are reviewed by the

HOD and subsequently forwarded to the Principal for approval.

Efficient college administration is supported by a well-organized clerical team, with the deputy superintendent overseeing the ministerial staff. The Principal also holds regular meetings with department heads and chairs of various annual committees to monitor departmental operations and address college-related matters, ensuring a cohesive and productive environment across all levels of the institution.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/COMMITTEES/ANNUAL%20DUTY%20LIST%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) of the college has meticulously considered and approved the perspective plan, ensuring its effective implementation. As part of this initiative, various supplemental and vocational courses have been introduced to equip students with job-oriented skills while addressing critical issues such as gender equality, environmental sustainability, human values, and professional ethics.

Advanced technological tools, including LCDs, projectors, and smart boards, were utilized to enhance teaching methodologies and conduct academic seminars, conferences, workshops, and training programs collaboratively. Faculty members were encouraged to participate in seminars, workshops, and conferences to sharpen their research skills and present scholarly papers. Modern and ergonomic furniture was procured to replace outdated classroom and office setups using allocated dilapidation funds.

Regular staff meetings were conducted to discuss various academic and administrative matters and gather valuable feedback from the faculty. Under the guidance of IQAC, several awareness campaigns were organized in collaboration with

initiatives like the SVEEP Campaign, Prime Minister Kaushal Vikas Yojna, NCC, NSS, Youth Red Cross Committee, and the Women Development Cell. These campaigns primarily focused on promoting entrepreneurship awareness, voter education, blood donation, women's health and hygiene, environmental conservation, and cleanliness.

This comprehensive approach reflects the college's commitment to fostering holistic growth, enhancing the learning environment, and addressing pressing societal issues effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/iqac-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt works under the jurisdiction of the Director General Higher Education (DGHE), Haryana, which serves as the governing authority for all government colleges in the state. Academic regulations at the college are implemented in line with directives from the State Government and Kurukshetra University, the affiliating university.

The college is led by the Principal, supported by a team of associate professors, assistant professors, extension lecturers, and guest lecturers. Financial operations are managed by the Bursar, while public information matters are handled by the State Public Information Officer (SPIO) as per the RTI Act, 2005.

Ministerial staff includes the Deputy Superintendent, Assistant, and Clerk/Steno, ensuring efficient administrative functioning. For laboratory operations, Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants provide necessary technical support. The library staff comprises Senior Librarians, Junior Librarians, Restorers, and Library

Attendants, contributing to a well-managed library system. Additionally, supporting staff includes Mali, Peons, Chowkidars, and Security Guards (Class IV staff), ensuring the smooth day-to-day operations of the institution.

Regular teaching staff is appointed by the Principal Secretary of the Higher Education Department, Government of Haryana, based on recommendations from the Haryana Public Service Commission. Similarly, regular ministerial staff is recruited by the state government following recommendations from the Staff Selection Commission, Haryana. This organizational structure ensures the effective administration and functioning of the college, fostering an environment conducive to academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/code-of-conduct/
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

```
Welfare Programs for Teaching and Non-Teaching Staff

Teaching Staff: As employees of a Haryana government-run
institution, the teaching staff benefits from all welfare
schemes available to state government workers. Key programs
include:

  1.  Financial support for postsecondary education.
  2.  Loans for purchasing land, apartments, built-up houses,
      or constructing homes.
  3.  Advances for personal or child marriage expenses.
  4.  Loans for purchasing vehicles, computers, etc.
  5.  Fixed and floating medical reimbursements.
  6.  Medical insurance coverage.
  7.  Access to medical facilities through health cards.
  8.  Travel expense concessions.
  9.  Gratuity benefits.
 10.  Encashment of earned leave.
 11.  Education loans for government employees' children.

Supporting and Ministerial Staff: The non-teaching staff also
avails similar benefits tailored to their roles, such as:

  1.  Financial support for postsecondary education.
  2.  Loans for land, apartments, or home construction.
  3.  Advances for personal or child marriage.
  4.  Loans for purchasing vehicles or computers.
  5.  Fixed or variable medical reimbursements.
  6.  Medical insurance and access to chronic illness clinics.
  7.  Leave travel concessions.
  8.  Festival advances and wheat purchase loans.
  9.  Special allowances, including cycle and washing
      allowances for Class IV employees.


Both teaching and non-teaching staff are covered under pension
and NPS schemes, ensuring financial security and support during
service and retirement. These welfare initiatives underscore
the institution's commitment to its employees' well-being and
professional growth.
```

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment and performance appraisal of teaching and non-teaching personnel at Govt. PG College, Ambala Cantt, strictly adhere to UGC guidelines. The primary goal is to ensure the

professional growth and development of employees.

For teaching faculty, performance evaluation is conducted under the UGC Career Advancement Scheme (CAS). Faculty members complete an annual self-assessment using the PBAS proforma, which factors in their API scores. Points are assigned for various academic, research, and extracurricular activities undertaken during the year. The institute gives due weightage to these contributions, ensuring a holistic evaluation. The API scores, along with supporting documents, are meticulously reviewed and verified by the Chairperson and IQAC. This process enables faculty members to pursue promotions and career advancement. Additionally, IQAC provides valuable recommendations for professional growth and improvement. For faculty promotions, the Chairperson submits the consolidated API score report to the Director of Higher Education, Panchkula, Haryana. Successful evaluations result in eligibility for benefits and career progression.

Non-teaching staff performance is assessed based on annual confidential reports and a structured annual performance evaluation process. This ensures that all staff members are recognized for their contributions and have opportunities for development.

These transparent and comprehensive appraisal systems foster a culture of accountability, motivation, and continuous improvement among both teaching and non-teaching staff, aligning with the institution's commitment to excellence.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-established mechanism for conducting internal audits of all its financial activities to ensure transparency and accountability. All purchases are made by the Purchase Committees following established administrative and

financial procedures. Invoices are thoroughly reviewed by the College Bursar and Principal before final payments are processed.

Detailed records of financial transactions, including principal payments, day books, cash books, and all grants received from various agencies, are meticulously maintained. Regular audits of funds and grants are conducted by the Local Audit of the Government of Haryana and the Accountant General of the Government of India to uphold financial transparency.

The college ensures timely audits for student aid programs, including the Post-Matric Scholarship and Consolidated Stipend Schemes, by engaging audit teams from the Local Audit and AG Audit Cell at the DHE Haryana office. Administrative staff prepare day books and cash books, which are made available to external audit teams during audits. These documents are duly verified and signed by the Office Supervisor/Clerk, Bursar, and Principal.

This systematic approach to internal auditing highlights the college's commitment to financial integrity and ensures the efficient management of resources for academic and administrative activities.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to the directives of the State Government, the Principal is authorized to utilize various funds, up to a maximum of ?1 lakh per month, for student-centric activities. These funds are mobilized and effectively utilized for infrastructure development and other essential purposes, adhering to the policy guidelines established by the Department of Higher Education, Haryana.

The funds are allocated for infrastructure enhancements such as the installation of projectors, provision of desktops in computer labs, procurement of lab equipment and chemicals, and the purchase of stationery. Below is a brief outline of how funds are utilized at the institution:

1. Purchase Committee: A fully operational committee ensures that all purchases comply with the regulations set forth by the Haryana Government.
2. College Development Committee: This committee meticulously evaluates requests from various departments and cells to ensure optimal utilization of funds.
3. Library Committee: Funds are allocated to procure books, journals, and newspapers for the benefit of students.
4. Women Development Cell: Resources are directed towards initiatives aimed at educating female students on various women-centric topics.

All fund utilization is supported by documented evidence, including departmental policy records. This structured approach underscores the institution's commitment to transparency and maximizing resources to enhance the academic and developmental experience of students.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in implementing quality assurance strategies and processes, fostering excellence through various initiatives. Below are some best practices undertaken by teachers and students:

1. **Anaemia Detection Camp: Organized on April 10, 2024, in collaboration with the Zoology Department, B.Sc. Medical students tested blood samples of 52 girl students.**
2. **Campus Placement Drive: Held at Arya P.G. College, Panipat, on April 4, 2024, for tourism students, resulting in the selection of two students.**
3. **International Youth Day: Observed by the Red Ribbon Club on August 18, 2023, raising awareness on HIV/AIDS through drama and reel-making competitions focused on themes like HIV transmission, myths, and stigma.**
4. **Extension Lectures: Conducted by Ms. Himani Choudhary from Civil Hospital, Ambala Cantt, highlighting the legal rights of HIV/AIDS patients and awareness on STDs.**
5. **State-Level Competitions: Four students represented the college in a speech and poster-making competition at DAV College, Ambala, on February 1, 2024, with BCA II student Kashish securing third place in the speech category.**
6. **Awareness Events: PPT and quiz competitions on HIV/AIDS myths and causes were organized by the Red Ribbon Club, with cash prizes awarded to winners.**

Additional initiatives include promoting participation in district/state-level events, organizing activities through NSS and NCC for societal welfare and personal growth, sensitizing students about constitutional obligations, conducting alumni meets, and celebrating significant days and festivals.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20Action%20Plan%20and%20Action%20Taken%202023-24.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution upholds a robust framework for assessing its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement and maintain high academic standards. Periodic evaluations are conducted through the Internal Quality Assurance Cell (IQAC) in alignment with established norms, focusing on fostering incremental advancements across activities to enhance learning outcomes and operational efficiency.

The IQAC, comprising faculty members, administrative staff, and external stakeholders, supervises the review process. This systematic assessment encompasses teaching methodologies, curriculum effectiveness, student engagement, evaluation techniques, and administrative operations. Data collection involves diverse methods, including surveys, structured feedback mechanisms, academic audits, and performance metric analyses.

By emphasizing a culture of continuous improvement, the institution demonstrates its commitment to excellence in its academic mission. The periodic reviews facilitated by the IQAC ensure adaptability to the evolving needs of stakeholders, enabling the institution to remain at the forefront of academic innovation and operational efficiency.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Minutes-Meeting/IQAC%20Action%20Plan%20and%20Action%20Taken%202023-24.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcambalacantthry.ac.in/nirf/, https://gcambalacantthry.ac.in/feedback-2/, https://gcambalacantthry.ac.in/accreditation/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes Women Empowerment through gender equality and has taken measures in this regard like constituting an IIC and Women Empowerment Committee. The college provides an inclusive learning environment to both the genders. To enhance safety and security of students on the campus CCTVs have been installed and a provision of security guards has been made 24X7 hours. The college has separate NCC and NSS wings for girl students. Female faculty members and students also play an active role in the events and fests.

The college has a Girls' Common Room with comfortable seating arrangement and a sanitary napkin vending machine. A water cooler has been installed outside the girls' common room.

Incinerators have been installed in washrooms.

In 2023-24, the Women Empowerment Committee has organized several activities like training programmes, workshops etc. on gender equality and sensitization. . The activities were focused around health management, stress management, legal awareness, and literary expressions. Various Extension Lectures & Workshops were organized on the topics such as Importance of Healthy Diet, Menstrual Heath, Self Defense, Skill development etc. The students were provided with a platform to express their views during various competitions such as Poetry writing, Slogan Writing, Poster Making, etc.

File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/Action%20Plan%20and%20Activities%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1%20Specific%20Facilities%20For%20Women%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college effectively manages solid waste through a comprehensive segregation system. Biodegradable waste, such as

plant litter, is collected and composted in designated pits, providing nutrient-rich manure for agricultural purposes. Non-biodegradable waste is collected separately and transported away by Municipal Committee vehicles. Additionally, liquid waste is channeled into the Municipal Committee's sewerage system, ensuring adherence to local sanitation regulations.

When it comes to electronic waste, the college follows the Haryana Government's policies for e-waste management. A central store, located at ERDC, Ambala Cantt, is maintained by HARTRON for the disposal of old or condemned electronic items. The disposal process occurs quarterly, either through press tenders or through empanelled vendors. HARTRON oversees the sale of e-waste, retaining its depreciated value as determined by the Technical Committee. Moreover, each district within the region has a common store managed by the District IT Society, under the supervision of the Deputy Commissioner. These district stores handle the quarterly disposal of outdated electronic items. If bids for the reserve price are not achieved, functional items may be donated to recognized state or central government service organizations. Certificates are provided for such donations, ensuring proper tracking and accountability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	**B. Any 3 of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There are a number of initiatives that are designed and implemented by the college in order to develop a community that encourages students and staff to uphold moral, cultural, and spiritual principles. In order to cultivate a new generation of young people who have virtuous attitudes and a feeling of moral obligation, these measures are being undertaken. In order to foster a sense of social cohesiveness and togetherness among students, commemorative days are planned and staged on campus. Cultural and regional celebrations are actively participated in by the college. These celebrations include Teacher's Day, Rally, Oath, Plantation, Youth Day, Haryana Day Women's Day, and Yoga Day. Additionally, the students participates regional festivitieslike as Diwali, karwa chauth amongst others. In order to encourage the overall development of students and to provide them with the tools necessary to become conscientious citizens who uphold the nation's principles of social peace, community cohesion, and national unity, esteemed individuals from a variety of fields offer motivational speeches. Assuming

a pioneering position in the process of cultivating an inclusive environment that values and encourages peace and tolerance toward linguistic, cultural, regional, socioeconomic, and other types of diversity, the college is committed to expanding its scope of activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes a number of national and international days to raise awareness of the Institution's Constitutional duties among its staff and students.Sensitizing students and employees of an institution to their constitutional obligations is essential for fostering an informed and responsible community. This process involves educating individuals about the core values, rights, duties, and responsibilities enshrined in the Constitution of India.On August 15, 2023 and January 26, 2024 respectively, the College observed Independence Day and Republic Day in an effort to foster a sense of patriotism, solidarity and integrity among all. The college observed Constitution Day, National Education day , Celebration of national voter day to depict the importance of Indian Constitution and its role in strengthening democracy of our nation. Tree plantation drive makes students about importance of Environmental health and their contribution in creating health-supportive environments.

Women Development and Legal Literacy Cell conducted awareness program about the rights of women, the POSCO Act, domestic violence, cyber crime, laws for women and provide basic knowledge about the legal rights of women . The extension lectures were also organized. These efforts collectively enhance students' understanding of civic duties, constitutional rights, and the importance of active participation in the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/Action%20Plan%20and%20Activities%202023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates a diverse range of national and international commemorative days, events, and festivals to foster cultural diversity, awareness, and community engagement. By organizing patriotic events such as Republic Day and Independence Day with flag hoisting ceremonies, cultural performancesand discussions on the importance of these occasions, the institution instills national pride and awareness of the country's history and achievements.

International commemorative days like International Women's Day, Earth Day, Energy Conservation Day, World Environment Day are also enthusiastically celebrated, encouraging students and staff to contribute to positive global change and Ozone day was celebrated to commemorate the signing of theMontreal Protocol, for phasing out of production and consumption of Ozone Depleting Substances.

Moreover, academic events such as National Education Day and Teacher's day inspire a love of reading among students. By celebrating these occasions, the institution promotes intellectual growth and curiosity. To create awareness on Aids, AIDS Day is celebrated.

Overall, the institution's active participation in national and international commemorative days, events, and festivals creates a vibrant and inclusive community that values cultural exchange, education, and social responsibility, fostering unity and a sense of shared values among students, faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Gender Sensitization

The college has a well-equipped Women Development Cell that addresses gender-related issues through awareness programs, events, extension lectures, and competitions. It receives financial support from the State Government .The Cell focuses on the special needs and safety of female students, offering counseling and assistance. The college provides facilities like a common room, dedicated washrooms, water coolers, parking, recreational gadgets, sanitary pad vending machines, and incinerators for girls. Regular health check-ups and guidance

on nutrition and hygiene are also provided. An Internal
Complaints Committee addresses sexual harassment issues. The
Women Development Cell organizes self-defense workshops, yoga,
aerobics, and skill development workshops, .aiming to empower
and develop the leadership qualities of female students.

2. Title of the Practice: Environment Consciousness and
Sustainability

.The college, on the recommendation of IQAC, has established
various clubs and societies like NSS, YRC Club, NCC, and the
Eco Club to promote environmental awareness. These clubs engage
students and staff in activities such as rallies, door-to-door
campaigns, cleanliness drives, and tree plantation initiatives,
encouraging green practices on and off-campus. The Department
of Botany maintains a well-kept Botanical Garden to support
sustainability. Environmental Education is part of the
curriculum to make students aware of the importance of a clean
environment. The college also emphasizes energy conservation
through display boards instructing the switching off of lights
and gadgets when not in use. A

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File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/BEST%20pRACTICES%202023-24%20With%20Annexure%20Edu%20Audit%202023-24%20.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government PG College, Ambala Cantt, is a distinguished

institution recognized for its B++ grade under the Department of Higher Education. Committed to making higher education accessible and affordable, the college caters to students from diverse socioeconomic backgrounds. Through its low tuition fees and extensive scholarship programs, it ensures that education remains attainable for all, promoting educational equity and social mobility.

The college is celebrated for its academic excellence and dedication to providing exceptional educational opportunities. Its faculty comprises experienced professionals and scholars who employ innovative teaching methods.This supportive learning environment encourages students to excel academically while cultivating critical thinking skills.

In addition to fostering academic success, the college places a strong emphasis on career development through its Career Counselling and Placement Cell.

The campus boasts modern classrooms and well-equipped laboratories, offering a technologically advanced and environmentally friendly space for learning. Online resources, including a learning management system and a language lab, further enhance the educational experience.

Additionally, the college takes pride in its beautifully maintained botanical garden, home to a variety of ornamental and medicinal plants. This serene and educational setting adds to the holistic learning environment. Through this comprehensive approach, the college ensures students receive a well-rounded and enriching educational experience.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Disability free Environment

2. Introduction of Green Campus Concept

3.NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to

fulfill social responsibility

4. Sensitizing Students for Constitutional Obligations

6. Institution celebrates / organizes national and international commemorative days, events and festivals

7. Organize inter college competitions or events online/offline by the departments and cells

8.Constitution of Mentor Groups for better understanding of abilities and problems of the students.

9. Students and Teachers to be encouraged for participating in the events at District and State Level.

10.Conducting Programs for overall well-being of Students

11.Organizing Field and Industrial Visits

12. Obtaining Feedback from the students, teachers and alumni of the institution.

12. Best Practices to be Undertaken by Teachers and Students

Disability free Environment

2. Introduction of Green Campus Concept

3.NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility

4. Sensitizing Students for Constitutional Obligations

6. Institution celebrates / organizes national and international commemorative days, events and festivals

7. Best Practices to be Undertaken by Teachers and Students

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