



Institutional Development Plan

GC Ambala Cantt.

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Ambala Cantt. (Govt)	Co-Education	Urban	1997	Kurukshetra		1997 Permanent

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
The College envisions to be a leading institution of Higher education providing quality education in all spheres of academics to contribute constructively in the task of nation- building. We also look forward to bring forth educated and empowered youth with a quest for excellence, a sense of self-evaluative accountability, social responsibility, integrity combined with spirituality and ethical development.	
B. Describe the overall mission and purpose of the institution	
MISSION We are dedicated towards holistic development of students and recognizing their individual ability to nourish their talent and help them become competent professionals and dynamic leaders with 21st century skills, fortified with good human values. We seek to instill in each student of Government PG College, Ambala Cantt the ability, creativity and passion to work efficiently and honestly amidst a changing, challenging and developing society.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Prof. (Dr.) Des Raj Bajwa	9729032559	gcambalacantt@rediffmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Shagun Ahuja Mobile No : 7988003105 Email Id : shagun.ahuja0026@gmail.com	Name : Dr. Sarbjit kaur Mobile No : 9812417117 Email Id :		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	PG	MSc Geography	2	2014	40	12
2024-25	PG	MA History	2	2006	60	60
2024-25	PG	MA Hindi	2	1998	60	28
2024-25	PG	MA English	2	2024	40	23
2024-25	PG	MCom	2	2002	60	60
2024-25	PG	MA Punjabi	2	1998	60	42



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NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
3	6/10/2022 12:00:00 AM	4/21/2023 12:00:00 AM	B++	4/20/2028 12:00:00 AM
2	2/1/2010 12:00:00 AM	3/28/2010 12:00:00 AM	A	3/27/2015 12:00:00 AM
1	11/27/2003 12:00:00 AM	1/18/2004 12:00:00 AM	B	1/17/2009 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Mass Communication	4	UG	Semester
2024-25	BCA	4	UG	Semester
2024-25	BBA	4	UG	Semester
2024-25	BTM	4	UG	Semester
2024-25	BCOM	4	UG	Semester
2024-25	BCOM Hons.	4	UG	Semester
2024-25	BCOM-Computer Application	4	UG	Semester
2024-25	Bachelor of Life Science	4	UG	Semester
2024-25	Bachelor of Physical Science	4	UG	Semester
2024-25	Bachelor of Arts	4	UG	Semester
2024-25	Bachelor of Arts with Major in English	4	UG	Semester
2024-25	Bachelor of Arts with Major in Political Science	4	UG	Semester
2024-25	Master of Arts in Hindi	2	PG	Semester
2024-25	Master of Arts in English	2	PG	Semester
2024-25	Master of Arts in Punjabi	2	PG	Semester
2024-25	Master of Arts in History	2	PG	Semester
2024-25	Master of Arts in Economics	2	PG	Semester
2024-25	Master of Commerce	2	PG	Semester
2024-25	Master of Science in Geography	2	PG	Semester



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Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification										Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty		
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor		2												2		
Associate Professor		12				5								17		
Assistant Professor	124	28	21			26	20							54		41

UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
			SC		OBC		Other Reserved Categories		General		Total
			M	F	M	F	M	F	M	F	M F

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
			SC		OBC		Other Reserved Categories		General		Total
			M	F	M	F	M	F	M	F	M F

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	296	204	266	95	112	0	973
No. of SC Students receiving govt. fellowships and other resources	250	202	244	90	103	0	889



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No. of OBC Students receiving govt. fellowships and other resources	197	106	176	25	31	0	535
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	22	53	91	1	4	0	171
No. of Students enrolled in NCC	0	18	10	0	0	0	28
How many female students of the institution participate in a self-defence programme offered by the college?	46	8	76	15	0	0	145
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	0	0	0	0	0	0	0
b) Blood Donation	11	12	25	0	0	0	48
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	3	23	11	0	0	0	37

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	Yes	No	No	
a)	If yes, specify the no. of computers		154	10			164
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab		150	20			170
b)	If yes, specify Total no of students enrolled		500	10			510
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	No	No	



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2.	Total number of text books and reference books available in library for students		17000	10867			27867
3.	Total number of reference books available in library for students		143	110			253
4.	Total number of e-books available in library for students		199500				199500
5.	Total number of journals and e-journals available in library for students		3	3			6
6.	Total number of audio books, CD & Videos available in library for students			70			70
7.	a) Is the library accessible to differently-abled students?	No	Yes	Yes	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
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Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
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Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	25	0	0
Number of patents filed since 2016	25	0	0

Incubation Center Details

Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)

Type	Level	Funding Agency	Amount	Time Period
Seminar	National	DGHE	50000	2021-22
Seminar	National	DGHE	50000	2022-23
Seminar	National	DGHE	50000	2022-23
Seminar	National	DGHE	50000	2024-25
Workshop	State	DGHE	30000	2023-24



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Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
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Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	10	0	9	15
Books				20
Chapter in Edited Book				91
Conference Proceedings				
Any Other, specify				

Consultancy (Since 2016)

Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	1	0	0	4	8	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 6	International Level : 0 National Level : 0 State Level : 0 University Level : 0	400

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	0



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2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	241768292
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	398700
8.	Development fees	
9.	Other fees	
10.	Interests	
11.	Sale of Application forms	0
12.	Other Funds	

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	217387467
2.	Buildings (Construction and Maintenance)	72260
3.	Library and Laboratories	197807
4.	Scholarships	
5.	Grants to College	0
6.	Research & Development	49910
7.	Sports	40000
8.	Other Expenses	10199879
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 51% - 75% : Pass and upto 50% : Failed % :	Students employed after completion of course : Students progressing to Higher Studies :	

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method e) Practical Orientation f) Any Other : Field Visits
2.	Pedagogical tools used for teaching students	a) Presentation



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		b) Demonstration c) Field Study e) Role Play f) Case Study NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText c) Any Other : Online Classes
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	50
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories



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		Hostels Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://gcambalacanthtry.edu.in/

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students



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	Local Authorities
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Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff enagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	Y

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Monthly
4.	Which of the following audits does the institute conduct	Academic Audit Energy Audit Green Audit Financial Audit



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	Administrative Audit
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Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Banking
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	P.G
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	
3.	What academic programs are differently-abled students pursuing?	

Strategic Goals

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys

Infrastructure & Others



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Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
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Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation